

or inability to hire enough teachers. Also, there is the lack of a metropolitan aspect for the entire program.

We look with hope in this area to the proposed amendment dealing with expanded educational opportunities for handicapped children.

In addition to the establishment of regional resource centers, it would enable more adequate diagnosis of the handicapped and more efficient educational planning for handicapped children in the Greater Cleveland area.

You will note that my reactions to the proposed amendments are, on the whole, favorable. However, I must admit certain reservations regarding the provisions of the amendments that would authorize the use of public moneys by private agencies and organizations.

To date, my experiences have been varied. I would caution that adequate safeguards be developed to prevent the injudicious use of public funds by private organizations who might be more interested in promoting their own goals than in contributing substantially to the education of children and youth.

Some of the problems that we face immediately in the city of Cleveland are these: Cleveland is a city with massive problems and challenges. But education will not alone solve all these problems or meet all these challenges. None of the problems can be solved without improved education.

As we attack these problems, it is urgent that we have the assurance and support of the full and prompt funding of authorized Federal programs, including especially all titles of the Elementary and Secondary Education Act, and the impacted areas legislation.

There are a number of key projects which we in Cleveland feel hold great promise for helping to sustain the forward movement and we believe they merit Federal financial support.

First, adult education programs which would enable our city school system to continue to operate and to expand the full-time day and evening high school program for adults is very important.

We have a daytime high school 1 year old in operation enrolling about 1,600 pupils, but we have lost our funding as we have shifted between OEO and elementary and secondary education funding programs. Today, \$75,000 is being contributed by businessmen in Cleveland to keep this school open.

Fifty percent of the daytime enrollees are on relief. A large percentage of them that are graduating are getting jobs. The city of Cleveland feels this is a great success story and they want to keep it moving.

Second, the establishment of a large downtown metropolitan type high school as an attack on de facto segregation. We envision a high school of the highest quality in every respect, with a student body selected by formula in such a way as to insure racial, economic, and class integration.

This high school would be associated with the State university as well as with the public schools. This center would not only develop pilot educational programs, but it would also provide a realistic laboratory for the training of teachers for service in urban secondary schools.

We are comfortable with the new partnership which has developed between the Federal, State, and local levels of government. I am per-