



EMERGING FRAMEWORK OF FEDERAL AID

Educational programs in large cities face critical financial problems. Limited local resources are insufficient to maintain high quality basic education programs. At the same time, city school districts have been confronted with rapidly increasing concentrations of children who are severely limited by economic and cultural deprivation, requiring the development of extensive special programs.

Recognizing the financial crises in many city school districts, the Federal government in recent years has begun to supply needed funds through several different acts. Although these funds are not yet in amounts sufficient to solve the mounting problems of cities, the Federal government is beginning to give substantial help.

Many citizens have feared that the arrival of Federal funds would mean the end of local control and a restriction of the role of the local district. Education, however, takes place in local classrooms with children who live in local neighborhoods. In such a setting, quality control of the educational program can best be accomplished by local districts. As a matter of fact, the advent of Federal funds has necessitated strengthening the role of the local district. Funds from outside sources place the responsibility for effective and efficient use of these funds upon the local administration.

This brief report indicates the use and effect of Federal funds in San Diego's educational programs. It is presented in order that the emerging framework of Federal financing and the emerging role of the local district may be observed.

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