

P.L. 81-815 - Impact Aid for School Buildings

PURPOSE: To provide classrooms for children whose parents work and/or live on Federal property.

DISTRICT PROGRAM: During a period of rapid Federal expansion, classrooms were provided in San Diego for children whose families do not pay property taxes for bond interest and redemption. Federally-connected children were not segregated into these classrooms but were free to attend classes in neighborhood schools with all other children. Federal classrooms were likewise used by all other children. The compensatory space principle was followed.



RESULTS: With the help of Federal funds and local bond funds it was possible to provide a full day school for all children. Federal and locally shared efforts have successfully maintained schools in periods of heavy Federal activity and rapid growth.

CONCLUSION: It has been shown that Federal funds can be effectively used and administered to augment local funds in time of need. The compensatory space principle can be used to avoid unnecessary accounting for daily use.

In time of accelerated Federal activity, the local district provided needed classrooms from local and Federal funds.