

P.L. 85-864 - National Defense Education Act of 1958 (NDEA)

PURPOSE: To encourage changes in local educational programs in keeping with national defense needs of the nation. (At first this was directed toward science, mathematics, and foreign language programs. Recently it has been broadened to provide more generalized support.)

DISTRICT PROGRAM: Title II - Provided loan funds to junior college students.

Title III-A - Provided instructional materials and equipment for educational programs in -

Mathematics	Reading	History
Science	Foreign languages	Civics
	Geography	Economics

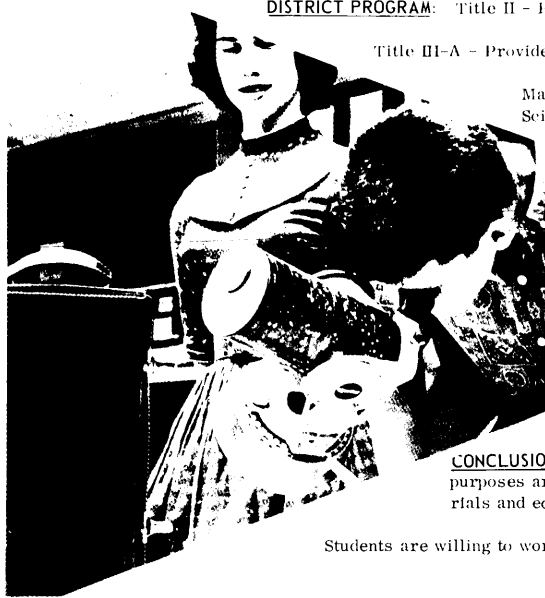
Title III-B - Consultants in mathematics, science, foreign language and counseling have been supplied to the district.

Title V - Counseling ratios have improved owing to reduced loads.

RESULTS: Many new materials and varieties of effective instructional equipment have been introduced into use through Federal funds. The domination of the single textbook with its pressure for lock-step learning has been broken. An entirely new attitude of eagerness on the part of the staff to use new methods and techniques for individualized instruction has been created. Loan funds have assisted college students to remain in school.

CONCLUSION: Dramatic changes can be made in programs when tools for specific purposes are provided the classroom teacher. When supported by modern materials and equipment, instruction improves dramatically.

Students are willing to work to repay loans if they can be given a chance to obtain an education.



Examples of new materials and equipment introduced into use by NDEA funds: overhead projectors - single concept projectors - modern electronic equipment - television sets - microprojectors - transparencies - 8mm films in cartridges - teaching kits - modern machines - computers - mathematics models - modern maps and globes - modern science films and laboratories.