

Immediate Needs

1. The Federal government should continue to participate in the support of education when the national interest requires it and when local and state resources are insufficient to provide necessary programs.
2. The increasing concentration in big cities of large numbers of children who are severely limited by economic and cultural deprivation requires the expenditure of effort and funds for more effective educational programs. Limited resources of cities to provide necessary funds require greater participation from the Federal government through special legislation. Since the specific needs and unique characteristics of the large cities have not been adequately or fully understood, funds for research and development of effective educational programs are a first priority need.
3. Deficiency appropriations are needed immediately for the current year to complete programs already under way. Curtailment of programs in the formative stages will set back rather than accelerate educational changes and will result in substantial deterioration of community efforts and morale.
4. Where there is authorization, there must be funding. Make full appropriations as soon as possible for all authorization for fiscal 1968. As soon as categorical programs become stable and basic programs, change categorical aid to general aid.
5. Adjust the Federal appropriations cycle to the school budget and operation cycle in order that programs may be more effectively and efficiently implemented and staffed.
6. Transfer Project Head Start from the Office of Economic Opportunity to the Office of Education for better articulation and continuity in the total educational program.
7. Renew acts currently expiring. Do so sufficiently in advance to allow for staffing and continuances of programs already started.
8. Renew and finance the Educational Television Facilities Act to reflect the changes suggested in the Carnegie report.
9. Hold hearings to determine needed changes in existing acts.
10. Begin support for school construction, since classrooms must be provided for programs.
11. Begin to eliminate apparent duplication in existing acts.



We are in the beginning stages of attempting to solve some of the major educational problems in big cities. It is apparent that progress is being made. Efforts must continue and expand in order that the children entering our schools today will be able to live productive and purposeful lives.