

Mr. BRIGGS. I would like to think that there might be some appeal above the State level. The experience we have had in Ohio in the past, and I am sure it would not be repeated in the future because there are being some real improvements, indicated an unfriendly State department of public instruction to urban areas.

For example, the Vocational Education Act of 1963, as the State planned, was first established for the distribution of these funds in Ohio which would not have included a single dime to be spent in any one of the eight larger cities of the State. This was never the intent of this Congress.

If it had not been for massive newspaper and news media support, that money would have all gone into rural areas and none of it into the areas of unemployment. I dislike having to use the weapon of the news media to force a State into putting the money where Congress originally intended it should go. I doubt that this situation will ever occur again.

But it just seems to me that at the source of the appropriation there should also be perhaps an opportunity of appeal.

Mr. BRADEMAS. I have just one other question: That is with respect to proposed amendments to title V that would provide funds for long-range comprehensive planning.

One witness suggested this week that the various provisions set forth in that proposed amendment might result in Federal molding in a mandatory way of planning for education. I take it, however, that most of you favor the proposed amendment to title V. I wonder if you do see in that proposed amendment any such danger. If so, I would be interested in hearing it.

Mr. DONOVAN. I have looked at that amendment and I don't exactly read that into it. I do know it is quite obvious that wherever Federal funds are appropriated, there will be some Federal aspect involved in it because the funds are not just donated without any strings attached.

But in this particular case, it seems to leave the comprehensive planning to the State or local agencies.

While I am at the microphone, I would like to remind you that in our statements about the Teacher Corps, while we are all in favor of it, we did make other comment that we are in favor of it only if it is fully funded.

Mr. BRADEMAS. Are there any other comments on that or the title V question?

Thank you, Madam Chairman.

Mrs. GREEN (presiding). First, I am very glad that you gentlemen could be here this morning. I think it would be very helpful for us to hear more often from school superintendents. For years I have felt that you are given all of the problems that society has created, and you are expected to solve them somehow during the 6 or 7 hours a day the youngsters are in school.

I would like to turn to one specific question and then to a general question, if I may.

The specific one grew out of the testimony of the superintendent from Boston. May I ask the other city superintendents if the work-study program is geared for one particular group? Do you admit boys as