

Mr. ERLNBORN. Obviously the big cities have moved ahead faster than the smaller school districts in taking advantage of these programs.

Are there any of you who feel that looking at what you expended in 1967 is in any way a reasonable appraisal of the needs to carry out what we have stated to be the intention of the programs under title I?

Mr. BRIGGS. I would like to react a little bit to that. Our problems are pyramiding faster than our solutions are bringing relief. In 10 years in the city of Children, our ADC children have gone up by 412 percent in public schools, and they are continuing to rise.

Middle-class people are still leaving our big cities. The problems of the inner city are more intense today than they were 1 year ago. I do not think that we have begun to scratch the surface. I think this means that we will be watering down the program more than we have in the past.

I just don't think we can have the same quality programs really relative to the quantity if those appropriations remain static, and our problems are not being washed out. The problems of the big cities are becoming greater each day.

Mr. FORD. Mr. Scheuer has asked me to yield, but before yielding I would like to observe that every Member of Congress likes to have at least one economic vote that he can talk about when he gets back home.

It appears to me that if we fund this at the rate being asked for by the administration at the present time, this will be the economy vote I can cast, but I am not going to talk about it back home.

Mr. BRIGGS. We are getting too many of those economy votes in the school business.

Mr. SCHEUER. There is a very deep sense of frustration here, as you may have detected from Congressman Ford's question, about the paucity and the thinness of this program, dramatized by the fact that States like New York, Ohio, Pennsylvania, Michigan, and California are getting absolutely no increase at all over what they had last year.

The excuse and the justification for maintaining this trivial level of infusion into the city of resources that we get from HEW is that we don't have the staff and the professional wherewithal to expand these programs radically. Could you give us an estimation of the percentage increase in the resources that went to your State last year, the percentage increase over that level, which you could use effectively this year and next year, perhaps with training programs which you could get going promptly so you may develop not only the professional personnel but perhaps the subprofessional teacher aides and the like?

What is your capability of using vastly greater resources than you now have? Can you give us a percentage figure?

Mr. DALLARD. With leadtime and opportunity for planning. We are hiring teachers right now. Our budget report goes in next month. We don't know what the plan is. We can spend it—the full appropriation that is authorized.

Mr. BRIGGS. I would say a 50-percent increase in Cleveland in the next year, if the money were available. No one from HEW has asked us whether we are capable of amounting more. That question has never come up. We have always been capable of mounting more than what we have mounted.