

Mr. SCHEUER. If you could use 50 percent the next year, how much could you use the year after that, if you instituted training and development plans now for professionals and for nonprofessional aides.

Mr. BRIGGS. I would like to think that in the city of Cleveland in the period of 3 to 5 percent ahead we could reach a per-pupil expenditure equivalent to the average of the Greater Cleveland neighborhood. This would call for a doubling of our total budget in the city of Cleveland.

This is possible if the money were available.

Mr. DONOVAN. In the first place, in New York we are prepared to mount the programs for the full appropriation. That is the first thing. We don't come anywhere near that at this point. That is a sizable amount in our city. Beyond that, because we are not always talking about teachers, but about assistant teachers, indigenous people and other people, the helpless we have not even called upon yet, we say we can go at least 50 percent over this—as can any other great city sitting here.

What we could mount in future years, I would have to consider that carefully. We could go over these because there is a vast reservoir of untapped resources we have not yet gotten to.

Mr. SCHEUER. I would like you, Mr. Donovan, and any of the rest of you, to give us letters as to how much of a percentage increase you could use over this year's allocation, and for next year and the next 2 years.

I would like unanimous consent to include in the record the entitlements and allotments to various areas in fiscal 1966 and fiscal 1968.

Chairman PERKINS. Without objection it is so ordered.

(The document referred to, a letter to Chairman Perkins, follows:)

Entitlements and allotments to selected States under title I, ESEA Act, fiscal years 1966-68

[In thousands]

State	Fiscal year 1966		Fiscal year 1967		Fiscal year 1968		Fiscal year 1968 increase
	Entitlement	Allotment	Entitlement	Allotment	Entitlement	Allotment	
California.....	\$79,329	\$67,996	\$111,199	\$74,360	\$138,130	\$74,577	+\$217
Maryland.....	15,667	9,551	21,384	14,668	28,729	14,712	+44
Michigan.....	35,669	31,758	45,685	32,408	61,576	32,408	0
Missouri.....	30,517	23,630	33,751	23,919	54,348	25,571	+1,652
New York.....	113,501	112,567	166,210	114,811	216,533	115,150	+339
Ohio.....	39,908	34,656	45,396	35,127	70,733	35,127	0
Pennsylvania.....	57,860	48,176	66,983	48,634	97,463	48,634	0
Tennessee.....	32,617	29,535	34,415	29,786	85,974	40,452	+10,666
Texas.....	78,885	66,261	91,561	68,887	176,179	82,894	+14,007
Wisconsin.....	18,506	13,278	21,794	14,931	35,078	16,504	+1,573

BOARD OF EDUCATION OF THE CITY OF NEW YORK,
Brooklyn, N.Y., March 3, 1967.

HON. CARL D. PERKINS,
Chairman, House Committee on Education and Labor,
House Office Building, Washington, D.C.

DEAR CONGRESSMAN: During the current school year we have had the National Teacher Corps program operating in sixteen of our elementary and junior high schools which serve disadvantaged pupils. The program has involved seventy-five interns and twenty team leaders. These interns are being trained to work