

teachers so that they can devote more individual attention to the child and give him some disciplinary help, give him some field trip help, try and take care of broadening the horizon of the child?

I wonder if any of you might be willing to comment on really where is your greatest need, is it teachers or is it elsewhere?

Mr. DONOVAN. I would like to comment for a moment from the point of view of New York. I don't think we can lose sight, with all the paraprofessionals in the world, then of the fact that the most important thing in the world for the child is the teacher.

Granted we can't find all the professional teachers that we need. When I say professional, I don't want to be misunderstood. The child in the deprived area needs more than a good teacher. He needs a teacher that is not only good but can relate to him where he is. A good teacher of mathematics is not necessarily a good teacher of deprived children. There is a certain element of human relations and rapport with the child that must be developed.

In that development, the use of the paraprofessionals that you are talking about is probably extremely important as a kind of bridge between this child and his community and the teacher who probably comes from a different community.

I don't think we can really sit here and put one against the other. I just feel in my own case that the teacher is the most critically important, but I must place right next to that the importance of these additional helps to the teacher to get the job done.

It sounds like begging the question, and, if so, that is what it is.

Mrs. GREEN. Would the gentleman yield?

Mr. STEIGER. Yes.

Mrs. GREEN. May I ask these questions in line with your statements on categorical versus general aid? We have heard your testimony supporting the Teachers Corps. Do you support the Teachers Corps on the basis that there is no alternative? If you had a general aid bill, and were given the amount of money now given toward the Teacher Corps, or if the State were given the amount of money, which would you prefer? A nationally recruited, trained, and placed Teacher Corps or that you have those funds for inservice training programs for teachers?

Which would you rather have, a given amount of money to train your teachers or a Federal Teacher Corps to help recruit desirable teachers for your system, or the money allocated directly to the State for teacher training?

Which would rather have, if you had a given amount of money, a Federal Teachers Corps, the money to your city to train your teachers, to help recruit desirable teacher for your system, or the money to the State?

Mr. PAQUIN. I think I would prefer to have this done at the local level, if I had the choice. It seems to me that in the large city now we are going to have to get more and more into the training of our own teachers for our own particular situation.

Mr. DAILLARD. I would agree with that. We have had an intern program locally operated for a number of years. In the variation of that, we need support to develop the teachers within the community.

We applauded the amendment which would make this necessary that those assigned be acceptable to local districts. This would work better.