

these are needed in our center city schools. I would have to say that need is a stronger need than it is for a supplemental kind of service.

So if you are putting on a priority basis, we would need to meet that first. Having met that, then we would move in the next direction.

Mr. BRIGGS. I wonder if I might comment on this? After all, I am the superintendent of schools that started this whole thing about 15 years ago with the first teacher aid program in the Nation.

You were a very young boy then, Congressman. A lot has happened since then. But I don't think it was ever our thought that the paraprofessional would ever take the place of the teacher. He will make the load of the teacher easier. He will allow the teacher to become more effective. But we need in this country both, more teachers and more teacher aids or more teacher helpers, or more paraprofessionals.

One cannot replace the other. We will never solve our teacher shortage problem in America by just providing, no matter how large a corps, the paraprofessionals. We have to have both. At the present time there is a great shortage of teachers.

In the city of teachers we probably are using as many paraprofessionals as then nearly any great city in America. But they do not replace in any way. They do help, they do assist, they do improve the quality of education. But then it is not either/or.

It is both.

Mr. DAILARD. I think I would agree with the three statements made. But I would want to underline one thing.

All of us are having difficulty keeping the most able, the most competent teachers within the target areas of deprivation. Requests for transfers out of those areas is, in our district, four or five times the numbers who request to transfer in.

In fact, it is hard to get people to go into those areas. So there is a need for stimulating the preparation of people with those understandings, attitudes, human relations, to go into those schools. I think the Teachers Corps does strike at a very specific need of the schools in deprived areas.

We don't want to overlook that. It is not an either/or proposition.

Mr. OHRENBERGER. I would think one of the tests of the Teacher Corps probably will be spelled out 2 or 3 years from now. The number of people we are now training in the Teacher Corps, will they then stay in the urban community or will they, like many others who receive training, go to the suburban community?

This is the big test. The Teacher Corps has tapped for Boston a source of persons who were not originally interested in being teachers. But after acquiring their bachelor's degree have decided that they would like this experimentation.

I think in the beginning of the Teacher Corps, because of the late funding, because of the selection of individuals started out perhaps limping.

I see great need in Boston for it. We requested 17 teams and finally came up with four.

Chairman PERKINS. Mr. Scheuer.

Mr. SCHEUER. I would like to take this belated opportunity to welcome Dr. Donovan here today.