

The motto of the State of California is "Give Us Men to Match Our Mountains." Perhaps in New York our motto ought to be "Give us school superintendents to match our educational problems."

We are very proud we have a school superintendent with the quality of excellence to meet that challenge. I have a number of questions for Dr. Donovan, but I want to turn for a moment to Dr. Ohrenberger because he may not be here this afternoon.

I was impressed with your description on page 3 of your testimony of the way you have used title III funds innovatively. I think we could all take some support for that point of view from the three reports of the National Advisory Council on title I, which stressed the importance of using those funds innovatively.

You have done this in a remarkable way. Some of us here have been thinking of setting up a program very similar to the one you outlined; namely, a demonstration program that would perhaps operate in 20 or 25 cities on an impact basis that would do the total job, that would provide, as the national Advisory Council reports urge, total health services to the child, total nutrition to the child—and they emphasize the effect of extreme hunger, if you can imagine that in America today—the total parent outreach, the total supporting services.

It seems to me that for a long time that we have been going elephant hunting with a slingshot, and a peashooter. Until we do the total job we are not going to know how we can invest our resources to get maximum productivity and results.

It seems to me that nationally we ought to be providing this kind of a demonstration program. What happens when you give them full blown treatment, when you give them all the resources that the National Advisory Council advocates?

Do you reach some kind of a threshold when you give them major resources that you don't reach at all when you simply poke at the problem with a long stick?

I would like to have your point of view, and I will ask the rest of the gentlemen later as to what would be your reaction to a new program in title I, a demonstration program, that would provide resources for demonstration projects, as you outlined from early childhood on through high school, perhaps, which would enable a couple dozen demonstration projects on what happens when you do the total job in all of these areas that the National Advisory Council on title I indicated were necessary?

Mr. OHRENBURGER. I would favor this strongly. We see another opportunity in the subsystem to work as a vehicle for experimentation in regional laboratories. There are many of these in title IV. It is my hope that to have the subsystem functioning in cooperation with the local schools and universities.

In our particular area the regional lab extends throughout New England. I think similar subsystems should be established in the other large cities in New England.

I think this would produce some definite steps toward improvement of instruction for the urban community. Certainly the numbers of dollars to go with this is great. But when you do discover the way to do this, you must be sure that you just don't find the cure without having the implementation.