

Mr. SCHEUER. The followthrough program that the administration is advocating would contemplate spending about \$350 per child. How much does your model demonstration program contemplate spending per child?

Mr. OHRENBARGER. At this particular time I am functioning in kindergarten through grade 10. We are phasing the high school into it year by year.

Mr. SCHEUER. How much are you spending?

Mr. OHRENBARGER. \$600,000 on the whole project. There are approximately 1,200 kids in it.

Mr. SCHEUER. That is about \$500, 50 percent more than the administration contemplates.

Mr. OHRENBARGER. Yes.

Mr. SCHEUER. Taking into account the fact that on Headstart we will give total services for a full year's program and we are spending between \$1,200 and \$1,500, if you had the resources, how much do you think you could spend productively on these kids, on a per child basis?

Mr. OHRENBARGER. Are you having afternoon—

Mr. SCHEUER. I assume a full day's school on a 12-month basis with a full innovative summer program.

Mr. OHRENBARGER. I would say the \$1,500 sounds reasonable to me.

Mr. SCHEUER. You would advocate a figure like that for the demonstration project?

Mr. OHRENBARGER. To do the complete job; yes.

Mr. SCHEUER. How long do you think it will take before we can get some kind of analysis of the results?

Mr. OHRENBARGER. This is one of the difficulties in education. I heard discussed here on another occasion when the great cities met, when we were feeling the first impact of Federal funding, the question of when will you feel the impact of Federal funding and I heard the answer at that time which was hopefully in the next generation.

I don't feel we have to wait that long. But it is not something that I think you will apply the medicine in small areas and get complete results. Hopefully in our innovation we would discover some small steps toward this—some small steps forward.

But in the health services, in the social services that you refer to, I think you would get a reaction a heck of a lot faster than you would in the educational area.

Mr. SCHEUER. Yes.

Thank you very much.

Chairman PERKINS. The committee will recess at this point and we will reconvene at 1:30 this afternoon. If you all can return, we would appreciate it. There are some members who were unable to be present this morning who I am certain will want to ask you questions.

(Whereupon, at 12:40 p.m. the committee recessed, to reconvene at 1:30 p.m. the same day.)

AFTERNOON SESSION

Chairman PERKINS. Let me say to all of you distinguished educators that I feel that I speak for the entire membership of this committee that we all appreciate your appearance here today, and that