

we appreciate your firsthand knowledge as to how the Elementary and Secondary Education Act has affected education, and that is the way I understand your testimony.

I have several questions, but I think inasmuch as Mr. Quie is here, I think I will ask him to go ahead. I think this: if some of the other members come in, it may be that we should proceed under a 20-minute rule, until we get around, and then nobody will be limited.

I think we will proceed under a 20-minute rule.

Mr. QUIE. Mr. Donovan, I get the indication from your statement, and I guess you are speaking with pretty much one voice from all your schools, that you would like two things to occur: one is transfer to, change to lump-sum grants for general aid to elementary and secondary schools, on the one hand; and the second, the same agency should handle all education programs, meaning in particular, Headstart, and the poverty program would be administered through both, the State departments of education and the local schools. Is that correct, sir?

Mr. DONOVAN. That is correct, sir.

Mr. QUIE. Let us talk about the change from categorical programs to lump-sum grants and general aid. I believe your answer to Mrs. Green was this morning that you would have preferred to have taken this route from 1958 until now, if it would have been possible. Is that a correct understanding?

Mr. DONOVAN. Yes, sir.

Mr. QUIE. Now we have gotten into this dilemma of categorical aid programs that will continue into the future, unless something better is defined. Could you give us your ideas of how we ought to make that transition? I might preface it by citing the example that we had in the 1963 act of vocational education, where certain groups had earmarked money, and they felt that they had an inherent right to continue to receive it, and they would compete for the money. If you go to general aid, there are some groups in your system that are going to compete; it will be necessary for them to compete for that Federal money. So I would like to have your comments on this.

Mr. DONOVAN. I think that in order for the Federal Government to get from categorical aid into general aid, if it chooses to, you would have to do something similar to what the State of New York did a couple of years ago, in State aid. We had State aid for a variety of special programs.

In setting a top-level commission to review the matter, they combined all of these programs into general State aid, and obliterated the special ones, but maintained the same funding level.

No, when you do that, you then do have competing efforts for the money within the school system, no question about it. But that's the business of a board of education.

We have had competing efforts ever since boards of education were established. The one job a superintendent has and the board of education with him is to make competent professional choices as to where the money goes, according to the needs of the district, and not to permit those within the system, who have empires to build, to build them, regardless of the general needs.

So that if my system, which gets State aid on a general basis, and gets its city aid on a general basis, should get some Federal aid on