

I have a deep and abiding conviction that this is true. If we had a John Gardner in very single spot, at every single level of the Federal programs, I would have a great deal more confidence that they would be carried out wisely.

Mr. BRIGGS. Yes.

Mrs. GREEN. The regional office people come out to Portland for 2 days, and at the end of the 2 days, tell how all of the problems of Portland schools are to be solved. I get a little bit weary of saying that the local school people just cannot solve the problems and Washington has to do it. It would seem that I am about to make a speech on old myths and current realities. I think there are some old myths that need to be exploded. I have heard it on this committee, and I have heard it from the Department, and I have heard it from high levels in my party, that the States have never done, that the local superintendents would not do it, that the schools cannot do it, that the teachers don't know how. I am of the conviction that the reason that you superintendents haven't solved problems, and had so many different kinds of problems, is because you really haven't had the money. I don't think it is a sufficient answer to say, well, before we gave the Federal funds, you never did do it. Before we had Federal funds and we had know-how, and never went into space, either. It seems to me just as ridiculous to say, well, let's have categorical aid, and let's have tight restrictions, because the States obviously haven't taken care of the problem. I think I have heard that a hundred times this year.

Forgive me my little lecture.

Mr. BRIGGS. I don't disagree with you. I think you and I are in total agreement. The point that I was trying to make was the fact that the question was asked, if we had general aid, would it be going for exactly the same thing that it is going for now, and my answer is no, it would not be.

Mrs. GREEN. I don't think that's really the question, though.

Mr. BRIGGS. That was what was asked.

Mrs. GREEN. I don't think that here in Washington, that we can decide what is best in every single State and every single city in the country, because the problems of Cleveland are not the same as Portland's.

Mr. BRIGGS. We won't quarrel with you on that.

Mrs. GREEN. I am just asking you. Would funds be equally well spent in terms of quality education, and equality in education? I think this is all the Congress can ask.

Beyond that, let me ask you, how much title I money was returned? Did you return any, or did you spend it all?

Mr. BRIGGS. We spent practically all of it. I think our records will show that we are just about No. 1 in the Nation as far as the amount that we spent, and any amounts that were unspent, it was just a few dollars here and a few dollars there.

Mrs. GREEN. Let me ask you some other questions.

Mr. BRIGGS. It was in the top 90's, the 90 percent that we spent.

Mrs. GREEN. What about you? Did you return any money?

Mr. DAILARD. We didn't return any.

Mrs. GREEN. New York?