

Mr. DONOVAN. Yes.

Mr. FORD. Doesn't this focus attention on the additional problem you have operating under the formula that counted those people in the Southern States in 1960 but now gives you money to educate them in New York in 1967?

Mr. DONOVAN. Yes.

Mr. DELLENBACK. Also before you leave, Dr. Donovan, may I ask this question: In what you have just said about teacher training, are you here giving an example of what you feel would be a preferable handling of Federal funds that instead of establishing a Teacher Corps program we place a general guideline that x dollars will be used for teacher training and that then you would use these dollars for teacher training?

Dr. DONOVAN. Yes, sir. If left to my own devices I would prefer that.

Mr. DELLENBACK. If this were to happen, would this improve the quality of teacher training?

Dr. DONOVAN. I think it would change the nature of the training and I trust improve the quality. If it didn't, I wouldn't want to spend the money on it.

Last summer in New York City we trained 8,000 teachers in specially designed courses on the nature of teaching the child from the disadvantage area. We took them in and put them through special courses, 8,000 of them, in one summer.

Mr. DELLENBACK. Were they already teaching?

Dr. DONOVAN. They were already teachers in our system teaching in schools for the disadvantaged. We wanted to broaden and deepen their knowledge of what they were doing.

Mr. DELLENBACK. Would there be a difference in the number of teachers who would be teaching the disadvantaged if we were to vote that kind of guideline instead of a whole specific corps program?

Dr. DONOVAN. I couldn't tell you there would be a difference in the number of teachers. There would be a difference in the quality of teachers.

Mr. DELLENBACK. You feel that measured in totality that there would be an improvement of the teaching in this area which is designed to be served by the Teacher Corps, in total there would be an improvement in this if the funds were to be granted for teacher training rather than through a Teacher Corps program?

Dr. DONOVAN. I believe that; yes, sir.

Mr. DELLENBACK. Would there be a fast yes or no reaction from the other members of the panel?

Mr. PAQUIN. I would agree.

Mr. DAILARD. I would agree.

Mr. MEEDS. I have a question and I would like to start with Dr. Donovan and then perhaps he would like to leave.

Chairman PERKINS. Mrs. Green's time is not up yet.

Mr. MEEDS. If the gentlelady will yield for that purpose.

Mrs. GREEN. I will yield.

Mr. MEEDS. Mr. Brademas asked the question this morning. Your answer, Dr. Donovan, was taken up by the rest of them. If you don't mind my saying so, I was not quite satisfied that the answer was directed to the question.