

That is about what it amounts to.

Mr. MEEDS. Mr. Briggs?

Dr. BRIGGS. I would agree.

Mr. MEEDS. The gentleman from California?

Dr. DAILARD. I think if you ask a question of a group like this as to whether we would rather deal through our own State departments than with the U.S. Office of Education, we would be very much inclined to answer the State departments. We are 3,000 miles away. It is easier to get to Sacramento than it is here.

This is a generality. No. 2, so far as the title III in California now, the coordination function, with the final authority lodging in USOE, it is working very well.

We find no particular difficulty with it. If we are putting in another level of veto I would be unfavorable to it.

I have to note that there is a tendency on the part of our State departments and I think others that when they get an amount of money they fall under the same pressure we were talking about a while ago and spread it evenly.

The very essence of title III is that you do not spread it evenly.

You give it to things that are truly creative. So it is a fallacy. There could be a tendency of the State department, with the pressures they have from all parts of the State, to spread it evenly and do some things that are not generally innovative and creative.

Now, as a general tendency, yes, we would rather deal with the agency closer at home. Another layer of veto in this I don't think would serve any good function as it is now working and it is working very well so far as California is concerned.

Mr. MEEDS. In regard to the Headstart program, if you had your druthers would you rather the Headstart program be under the Office of Education or the educational agency of the State?

Dr. WHITTIER. I think we would answer it the same way as we did before. We favor putting educational functions under the Office of Education. As it worked out in Philadelphia, we have not had any problems. We are working it indirectly. We have no particular problems at the moment.

Mr. MEEDS. How are you working it? You say you are working it indirectly?

Dr. WHITTIER. We get the grant from the school system to operate our program. The way it has worked out we have no complaints.

Mr. MEEDS. In other words, your relationship is such that you make your application, you don't have any problem, it works out well?

Dr. WHITTIER. Yes.

Mr. MEEDS. To follow this up there have been a lot of suggestions that Headstart be put under title I, under the Elementary and Secondary Education Act. Under all titles of the Elementary and Secondary Education Act it would be impossible for the Office of Education, that is the U.S. Office of Education to make grants which would be, for instance, used in a parochial school, even though there were nonparochial students attending.

If it were used in a parochial school, this would be improper, illegal, under our law. Realizing that—I am not saying that maybe we could not change it but realizing it, does this make any difference in the