

The Federal goal was to attack educational disadvantage. That has one aspect of improving the quality and equality of education. The question that was put to you I would like to put to you again.

If we went to a general grant system in the place of the program as we have had it, do you feel that the funds could be equally well spent so far as quality and equality of education are concerned?

I am not asking whether it would be different. Would it be as well spent so far as these two criteria are concerned?

Dr. BRIGGS. In whose mind? Your mind or mine?

Mr. DELLENBACK. You are the one that said it would be changed.

Dr. BRIGGS. Yes, in my mind, yes. Remember, the question that I was reacting to was one that preceded the one of Mrs. Green.

Mr. DELLENBACK. I am not concerned about what the other question was.

Dr. BRIGGS. No, but it made it appear that I was inconsistent with my answer. But the question I had been reacting to was whether it would be spent in the same way for the same purpose.

The answer to that was "No." As far as I am concerned given the same amount of money I could not help but say the way I would spend it would be better.

Mr. DELLENBACK. I am not worried about whether you were consistent or inconsistent. I am willing to accept you were completely consistent. As far as you as a professional educator are concerned, knowing the problems of Cleveland, if these funds were to be made available to you on a general grant basis instead of this categorical basis, measured by the quality and equality of education within the district that you know best, would the funds be as well or better spent?

I remember your answer as being "Yes."

Dr. BRIGGS. In my mind it would not be. It would not be spent the same way.

Mr. DELLENBACK. I am not worried about whether it would be spent the same way.

Dr. BRIGGS. That is right. Now, there is a second phase of that. That was relative to the fact that if it went the route of the State Department of public instruction, if it went through that route, the reservation I was making was that unless happened in Ohio that has not yet happened, it would not come to Cleveland.

Mr. DELLENBACK. I am not asking the position of the State office. That is not part of my question. If time were available I would like to push that further.

The question I just put to Dr. Briggs I would like to put also to the other gentlemen who are here.

Mr. Whittier, how do you feel about that?

Dr. WHITTIER. There would be no question in my mind, we would spend our money equally well or better.

Mr. DELLENBACK. Do you feel it would really be better spent so far as quality and equality are concerned?

Dr. WHITTIER. I hate to imply that what we are doing now is not effective use of the funds. I would say it would be equally well spent.

Mr. DELLENBACK. Dr. Paquin?

Dr. PAQUIN. I think the money would be equally well spent. In fact, I am inclined to think even better.