

could have a new program here that would give the total thrust, give the totality of the programs that all of us know are needed on some kind of demonstration grant basis similar to what Dr. Ohrenberger is apparently doing in Boston.

If there was such a program it would make available to perhaps 20 or 25 cities the resources to spend perhaps \$1,000 or \$1,500 per child, with the health and nutrition service, with the parent average, with the community involvement, with the supplementary social service, with the reduced class sizes and augmentation of the professional teacher with the aids, with Headstart, do you think this would give us a laboratory so that we could prove in 3 or 4 years to the country and the administration that really what we needed was a program of this dimension and of this quality of totality for all of our disadvantaged kids?

Would such a program in your view be intelligent?

Dr. BRIGGS. Yes. As one who has just been backed into a position of saying he was for general aid, or categorical aid, he finds himself in a position to react to another form of categorical aid.

I would suggest, however, that possibly the avenue for this may already have been provided in some legislation for the demonstration city.

I would hope that as we think in terms about the demonstration cities in this country that possibly the schools would be tied in very closely with all health services and a total approach, housing, urban renewal, cleaning up areas of the city as well as the education of the children, as well as even volunteer efforts within the city, voluntary social agencies.

Mr. SCHEUER. I could not agree with you more. As a matter of fact, I had lunch today with the head of the model cities program and several officials of the Department of Education with just exactly this long-term coordinated view in mind.

As of now the model cities program does not have the funds. This looks like, so far as the current situation is concerned, our very best hope to find out what investment of dollars will give us a threshold effect in returning to us a demonstrable change in the kids.

I would like to hear if we had a program like this for a couple of years in a testing laboratory would give us some interesting results.

Dr. DAILARD. We have written up and for 2 years we had encouragement to set up demonstration under the Economic Opportunity Act. We want to take an area of about 10 schools and give a massive service to that as a testing laboratory for the things that would go to the dissemination areas.

We have not been able to fund it. We believe this is almost essential because while all of us believe the things we are doing are good we haven't had sufficient testing of most of these to really know.

Mr. SCHEUER. You haven't had sufficient resources to do the total job you wanted to do?

Dr. DAILARD. That is right, even now we don't have it. But if we could get 15 schools out of our 150 in San Diego and do this kind of concentrated job, I think we would learn more, not in 2 years but more like 3 to 5 years, we would get answers to the things.

This ties in with the other things that I mentioned in the testimony this morning about the desire of this group of cities to join together