

Chairman PERKINS. I believe it is 5 percent.

Mr. FORD. Last year it was called to your attention that the State was not passing any of the 5 percent onto the local agencies.

Chairman PERKINS. The people that were administering the library program, we did our best to see that the money filtered down.

Mr. FORD. We ought to put in the act that when we say the State it means within the State.

Dr. WHITTIER. Of course, it is done differently in different States.

Mr. FORD. In Michigan they brought it down to the intermediate school level which is administering the program for the school district.

Dr. WHITTIER. Ours is at the State level.

Mr. FORD. They did that as a result of the report language. It was the representative of the intermediate schools that came into the committee last year with this complaint.

Thank you very much, gentlemen, for your patience and for your assistance on this legislation.

Dr. DALLARD. May I comment on one thing?

You opened a door a while ago that I wanted to comment on, additional categories, and by implication you indicate acceptance of additional categories might be assistance for group housing, replacement housing and so forth.

I just wanted to add a word of support to that. I think this is another one of the high priorities that is developing very rapidly for replacement of obsolete buildings, providing new housing and many, many districts in our State have already exceeded and are having to borrow from State funding for building.

I think this would be a very high priority in all of the cities here represented. We would see the building category as a very important one.

Mr. FORD. Mr. Perkins had a bill that we will have hearings on in May. We will have to wait for the cessation of hostility in the Far East before we get that kind of money. It deals with the unhoused child, the definition of which would be a child in an overcrowded classroom, the child for whom there is no classroom, a child in the one-room country school, a child beyond x number in the classroom. This kind of formula would determine another category of educational deprivation which had to do with the school facility and ability of the school district to support that facility rather than the individual status in the community of the child himself.

Chairman PERKINS. Mr. Bell?

Mr. BELL. Thank you, Mr. Chairman.

A question was asked of a previous witness. I understand that one of you gentlemen stated that you would prefer a general aid than categorical. Is that correct?

Dr. BRIGGS. Yes. Let me say this: At this moment in history when the amount of money coming from Congress is so small and you seem to have some targets you want us to hit, maybe the only way you can do it is to give us a rifle and a shot.

If we had what we would like, we would like to have enough money to educate the children in our school districts. We feel that we would have the kind of judgment that would develop the best kind of programs.