

since it was not funded we have had to go out and we have raised our subscription from business and industry, interim amounts of money for an interim period to keep it operating.

We have a full daytime high school for adults with nearly 1,600 adults with the age bracket running up to 77 years of age.

Mr. BELL. I was the author of the amendment that moved it out of the Poverty Act to under the Education Commission.

However, I did provide in my amendment for the funding. What happened was that the Appropriations Subcommittee did not choose to move the money over. That is basically what happened.

I thought they should have funded it but they didn't. One of the problems, as you know, is that a child who has his Headstart training for a few months and then goes in the kindergarten or first grade under the same circumstances that he was raised, that the school system is not adequate to follow up the Headstart program.

There is no point having a Headstart program if it does not go on with an effective kindergarten at the primary school.

Would you like to comment on that?

Dr. BRIGGS. I agree with you because the kind of leadership we are getting on our Headstart program certainly is having its effect on the vitality of the entire school program of kindergarten on through. It also gives continuity of planning, it gives continuity of staffing, proper use of equipment, materials, even such mundane things as the preparation of hot meals and all of these other things that are basically a part of the educational enterprise that allows this kind of utilization that when fragmented out and put under other jurisdictions these services, supportive services, are not there.

The psychological service, even the services of the staff psychiatrist, the service of our health officers, the service of trained visiting teachers, visiting therapists, all of these services are available to a school system.

They are regularly available. When you segment this out and put it under another agency, another organization, you don't have this kind of teamwork that can be had. We will be the last to say that we have all been as wide awake as we should have but we feel more wide awake today than we used to.

I think that the vitality of Headstart is moving on through. I think there is no question about it.

Mr. BELL. For the record, gentlemen, I would like to take you on a slightly different track. You know, during the debate on the Elementary and Secondary Education Act when it came out in 1964 you had the constant referral of certain groups opposing the bill to the dangers of Federal aid bringing Federal control.

We still hear this in my own State. Do you see any real inherent danger of that?

Dr. DAILARD. In my testimony this morning I made the statement that all programs so far as content, emphasis, teachers used, materials used and selected, have been locally planned and directed.

The report, referring to the report I made, demonstrates that: One, progress has been made toward satisfying the national need as defined in the statutes.

Two, progress has been made fulfilling the educational needs of the district.