

It is going to take some little time, actually longer than the life of the act, probably, to determine if the special intensified efforts are really improving the achievements levels and the adjustment of the young people being served.

Chairman PERKINS. You are prepared to evaluate at this moment that the special programs offer considerable value, though, to your city?

Mr. HAZLETT. I don't think there is any question but what the recognition on the part of the people being served and the entire city that this attempt to uplift the community through education is considered to be positive and helpful.

Chairman PERKINS. In other words, you can already see present results?

Mr. HAZLETT. Yes; in terms of attitudes and response.

We know that in the summer months there is an ordinary learning loss for students and we are attempting to enroll at least 75 percent of eligible students for half-day summer programs.

The success of any such program means that the staff must understand the added emphasis, the new techniques, the sociological problems, and so forth. Therefore, inservice education for principals, teachers, teacher aids, and supportive workers is receiving considerable attention in the first year.

An important consideration we feel is that if the title I effort is to be meaningful over a period of time that we ought to have some knowledge of funding that would permit us to plan in the years ahead, and that allocations should synchronize with our budget planning. We received \$1,800,000 in fiscal 1966 to spend now in 6 months; \$1,600,000 in 1967 to spend in 12 months.

If we knew for 1968, 1969, and 1970 approximately what the allocations would be and they would be available in time to hire a staff, I am sure we could have a better, more organized, and more efficient program. Within the same area of service and under the same assistant superintendent, we incorporated the Headstart program. We feel it would be better if it were placed under the U.S. Office of Education because it is essentially a preschool educational program, serving the same objectives as title I, and that we could administer it more economically and be more certain of the timing.

Title III has been helpful to us. We have been able, as a local educational agency, to act in behalf of all the schools of Jackson County in which our school system is located in setting up a pilot diagnostic and behavioral enhancement center, serving some 12 to 15 school districts as well as the parochial school system.

For the first time these other districts have had the availability of psychological psychiatric diagnosis services and a center where children—problem children can be taken and carry on their schooling away from the regular school which they ordinarily attend. We have a second grant providing opportunities to plan for the use of a computer in eighth-grade science and mathematics.

Mr. FORD. Might I ask a question at this point, Mr. Chairman? I might have to leave before all of the gentlemen have testified to attend an executive session of another committee.

Chairman PERKINS. Proceed.