

programs that are dealing with the American Indians, for example, and most of them that are available to migrant worker's children are operated by nonpublic agencies, or by agencies other than public school systems.

Some of them are, in fact, public agencies, but they are outside the school system. What I am really asking you, and I am sure that the other gentlemen will be asked about it later, are you really saying that you want to turn Headstart into a straight, no-nonsense education-type program administered by the public schools across the country and get everybody else out of it?

Mr. HAZLETT. I consider that the Headstart is a preschool, education-type program.

Mr. FORD. You qualified that. You said "preschool, education-type program." That is exactly what we think it is; an education program. But if you don't put the word "type" in there, you are not describing it as we have in the legislation. But again that is not what your testimony says.

Mr. HAZLETT. In terms of my experience in my community, I would like to see Headstart administered under title I, in terms of our own community. I am not sufficiently knowledgeable, and I do not know in other communities there have been some problems about the relationship between the local public school system and the community action groups, and that there are some complications of one kind or another that do not appear in our own situation.

Mr. FORD. You are aware that we have a couple of States that have constitutional prohibitions against the expenditure of public funds for the education of children below the age of 6?

Mr. HAZLETT. Yes.

Mr. FORD. We had some difficulty in those places in running the Headstart program through the schools. But the schools have been able to contract with local community action agencies, which is another category of people concerned with what you are suggesting here.

What I am trying to do is to ask you to reflect a little bit on whether you want to go this far. We are making a record here and somebody on the floor will say, "We had a group of school superintendents in and they are back home and know how the program works. They say it should be in title I."

Thank you, Mr. Chairman.

Chairman PERKINS. Go ahead, Mr. Hazlett.

Mr. HAZLETT. I think I have already indicated that with respect to title I we feel we could use more money in developing programs for the disadvantaged, that the allocation should be made in such a way that we can build into our budget our personnel and plan more efficiently.

With respect to the current amendments before the House Committee on Education and Labor, I would like to commend the amendments to the Vocational Act and to the Teacher Corps. We have great difficulty, as do all city school systems, in working for disadvantaged youth in recruiting teaching personnel and others to work in those schools.

We believe that internships provided under the Teacher Corps, under the supervision of an experienced teacher, would provide us per-