

We have operated two small work-study programs and are convinced that this type of activity is necessary for a large number of boys not suited for a standard high school program.

Finally, there are many issues which point to a need for comprehensive planning at the state levels. Among them:

1. New means of financing education
2. Programs to improve preparation of teachers
3. State-wide school district reorganization
4. Consideration of extension of the present school term
5. Finding ways to increase the proportion of financial support to education by the states, including state support for building construction
6. Liberalized voting limitations on tax and bond issues
7. State-wide assessment of the educational effort

In regard to the proposed amendment some concerns might be:

1. Rationale that requires 25% of funds to be granted to independent agencies is unclear. Any agency undertaking comprehensive educational planning on a state-wide basis cannot avoid involving state departments. It is almost certain that this will result in additional burdens being imposed upon the state by the activity of the independent agencies. The state departments are already over-burdened and under-staffed. The provision seems to be inconsistent with a statement in the *Background and Need*, i.e., "The best planning—that which will be most responsive to the needs of the persons to be served—must be carried out at the state and local levels.

2. The amendment, in addition to achieving its planning aims, ought to recognize the facilitate strengthening state departments of education. This would be consistent with present provisions of Title V.

Chairman PERKINS. Thank you very much.

Our next witness this morning will be Dr. Breit, who will be introduced by Congressman Adams from the Seventh District of Washington.

I might say before Congressman Adams proceeds that Congressman Adams has not only always tried to improve elementary and secondary education, but also all forms of education.

You may proceed.

STATEMENT OF HON. BROCK ADAMS, A REPRESENTATIVE IN CONGRESS FROM THE STATE OF WASHINGTON

Mr. ADAMS. We are very pleased to have our colleague, Mr. Meeds, on this committee, Mr. Chairman. It has been very helpful to our overall educational problems in the Northwest to have his voice heard here.

I appreciate the chairman inviting me over this morning.

It is a great pleasure to introduce Mr. Breit this morning.

Particularly, I hope that during the course of the questioning you will have an opportunity to explore the title III projects with Mr. Breit. This was something that was a dream that many of us had when we first saw the Seattle Center facilities that were left after the Century 21 Exposition. These, through title III, we think are now providing what may be a model throughout the country where you can establish an excellent, centralized downtown facility that children from the entire area can come to for an excellence in education, and may begin to provide a breakthrough in the struggle to try to provide a meaningful education in our central cities.