

children's theater, symphony orchestra concerts, grand opera, chamber opera, small ensembles, music coaching, and in-class dramatic readings. These performances range from intimate groups to string trios and bass quartets playing for elementary pupils, to the challenge of opera presented in the superb setting of the opera house.

Approximately 200,000 students from 29 school districts enjoyed the various presentations of the performing arts program during the past year.

As a source of new ideas for curriculum revision and the improvement of instructional procedures, many workshops and demonstrations utilizing professional talent were arranged for 300 participating teachers.

The mathematics and science components of the title II program are designed to bring to students and teachers the newest materials, instructional procedures, and theories of learning that have been developed by distinguished national educators, including Jerome Bruner, Benjamin Bloom, David Riesman, Richard Suchman, and Jerrold Zacharias. Demonstration classrooms and model laboratories are available at the Pacific Science Center for use by teachers and students. During the past year approximately 40,000 students took part in the activities scheduled at the center.

Staff members of the Seattle public schools, other participating school districts, and nonpublic schools in the Seattle area are most grateful for the financial support provided by the Federal Government in meeting the exceptional needs of our young people.

Staff members have utilized these funds without Federal control and with a maximum opportunity to develop innovative programs to serve local needs.

In regard to the amendments that have been proposed, we are not as a school system actively involved in all of the amendment proposals. However, we have reviewed them and feel they are all good proposals and we endorse them.

(Mr. Breit's additional statement follows:)

HOW CAN PUBLIC LAW 89-10 BE IMPROVED?

Authorize funds so school districts can plan programs and secure personnel in ample time for the school year—September to June. In order to secure qualified personnel, school districts must hire teachers during the early spring months. This cannot take place if funds are not authorized until late summer or early fall.

Include the funding of the Head Start Program in P.L. 89-10 so the program can become an integral part of the school district operation and under school district direction.

Include funds for massive summer school programs in the large cities. It is essential that we provide a broad program of activities including improvement and enrichment classes, outdoor education, field trips, and physical education during the summer months for our young people.

Provide federal funds for school districts that are planning new and bold patterns of organization such as educational parks and continuous progress centers that hold promise for outstanding educational programs geared to student needs for the future. Centers of this nature would embody the best teaching methods, materials and equipment, and would provide an opportunity for students of all races to work together. There would be no de facto centers.