

846 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

Special services provided were:

Teaching and Tutoring	Transportation
Nutritional Services	Medical Services
Counseling and Guidance	Dental Services
Staff Training	Attendance Services
After-School Programs	Parent Involvement
Community Involvement	

SIGNIFICANT RESULTS

The development of remedial programs and basic skills.

The designing of programs using the services of para-professionals and volunteers.

The development of curriculum materials emphasizing the special needs of the culturally-deprived child.

The unique guidance and counseling plans.

The improvement of school-community relations and reorganization of the school day and school year.

The implementation of pre-service and in-service teacher training programs.

Planning for correcting racially-imbalanced schools.

The experience of learning how to work for the mentally retarded.

The provision for diagnostic and remedial and psychological services.

The identification and correction of health deficiencies among low-income children.

An opportunity and encouragement for recent dropouts to return to a pursuit of their formal education through a re-entry program.

A breakfast program (paid and/or free) for children not receiving a breakfast at home.

Field trips for cultural enrichment.

Coordination with other federally-funded projects (OEO, Titles II and III).

TEACHING STAFF

Teachers, 76:

Substitutes, 60:

Teacher Aides, 46.

Pupil-teacher ratio: Prior to Title I Project, 24-27; in the Title I Project, 20-24.

TITLE I—ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, PUBLIC LAW 89-10, 1966 FISCAL YEAR, SUMMER PROGRAMS

AMOUNT OF ALLOCATION SPENT FOR SUMMER PROGRAMS, \$465,272

NUMBER OF CHILDREN SERVED

Disadvantaged Children, 2,050.

AIMS OR OBJECTIVES

To improve the academic achievement, attitude, and experience background of the participating students through an innovative instructional program.

To provide classroom teaching experience to teachers who will be assigned in the Fall of 1966 to teaching the educationally deprived.

To provide classroom teaching experience for undergraduate education students.

To provide an opportunity for skilled and experienced teachers to study, evaluate, recommend, and prepare curriculum materials suitable for teaching disadvantaged children.

GENERAL STATEMENT OF SERVICES PROVIDED

The services provided were those which would lend to the aims and objectives of the summer programs (see above). The services were:

- Teaching
- Field Trips
- Outdoor Education Experiences
- Teacher Training
- Curriculum Study