

AIMS OR OBJECTIVES

The use of specially talented persons, including artists, musicians, and scientists, to supplement the basic educational process.

The educational use of the unique physical facilities available at the Seattle Center complex.

The development of new educational approaches to the humanities, emphasizing their relationship one to the other.

The provision of opportunities for children of all socio-economic and racial backgrounds to have significant contact with professionals in the arts and sciences and with one another.

The provision of exemplary educational programs and services to supplement the regular school program.

The continued development of in-service education programs for teachers, utilizing the special talents of professionals and the facilities of the Arts and Sciences Center.

GENERAL STATEMENT OF SERVICES PROVIDED

An opportunity for students to enjoy professional artistic performances in theatre, opera, symphony, and ensembles (music, drama, dance, etc.).

An opportunity to utilize individual professional talents (coaches in music and drama, guest artists, conductors, and consultants).

An opportunity for students to experience intimate personal contacts with performers and intimate looks into the inner-workings of a wide variety of highly professional artists.

An opportunity (through advance-preparation materials) for home involvement to help stimulate an interest in the performing arts before attending performances.

An opportunity to conduct workshops and demonstration programs for both students and teachers in arts and sciences.

An opportunity to develop instructional materials in the sciences especially.

SIGNIFICANT RESULTS

An awakening of the culturally-deprived children to the sciences, mathematics, and the performing arts.

Stimulation of interest in and appreciation of the performing arts on the parts of the students, the teachers, and the parents.

A definite effect not only on teaching ability and methods employed by teachers but a stimulate to the receptiveness of the students toward learning.

Marked improvements in students' technical ability.

Chairman PERKINS. Thank you very much for a very pointed statement. We certainly appreciate your appearance here today.

We will postpone any questioning until we have heard from all the witnesses.

Our next witness will be introduced by one of our senior Members in Congress, Congressman Brademas, from the State of Indiana, who has done, throughout the years, a marvelous job in the field of education at all levels.

Congressman Brademas.

Mr. BRADEMAS. Thank you very much, Mr. Chairman.

I am very pleased to welcome to the committee today the superintendent of schools and the head of the Community School Corp. in South Bend, Ind., Dr. Charles Holt, who has been, for a number of months, our school superintendent in South Bend, and who has in his time there already shown himself to be a man of very great courage and of very great ability.

I think he is one of the best school superintendents in the country. However, I may be somewhat prejudiced.

I am very pleased to welcome you here today, Dr. Holt, as I know my colleagues are.