

**STATEMENT OF CHARLES HOLT, SUPERINTENDENT OF SCHOOLS,
SOUTH BEND, IND.**

Mr. HOLT. Thank you, Mr. Brademas.

Mr. Chairman and members of the committee, I should like to preface my statement by saying that first of all South Bend is a community that has recently returned from a very economically depressed condition. Our assessed valuation tax base is not growing. Therefore, we were in no position to proceed in any logical manner in helping our disadvantaged children, particularly.

Title I and title II have meant a great deal to our corporation, to the district. We have now 13 title I schools, for example, out of the 49 schools in the district. This has allowed us to bring in 13 instructional resource teachers to act as consultants and help the regular classroom teachers, 13 instructional aides. We brought in counselors, psychologists. We brought in testing specialists, nurses, fine arts teachers, four special education teachers, a speech therapist and a librarian.

We have at this point, we think, accomplished a great deal for these children. We are at this point on our own. We are sitting down and taking a long look at what we have done. We don't propose to proceed without some logical planning at this point and review, evaluate where we have been.

However, these are programs that would not otherwise have happened in South Bend. They have meant much in terms of materials. Our title II library construction materials has brought about a great strengthening of our programs. We still have 12 schools without libraries in the corporation. We are working on that.

It has meant, too, Mr. Chairman, very much in terms of a cooperative program with the private schools, of which there are many. I think we have learned much from them. I think we have been helpful to their programs.

These programs have done another thing: They have stimulated the community. One of the interesting things is even in the so-called areas of higher socioeconomic groups, they are now interested. They have asked a principal or two from the gold coast section, so-called, to go into these schools, and it is a different kind of experience. Without exception, they have been inspired in doing the job.

I think it has meant a great deal to the community's acceptance of a commitment to aid in disadvantaged children programs. I think this is one of the real benefits of the program, in addition to the financial nourishment, of course, that has come about.

I should like at this point to address my remarks to the amendments which we have studied.

The CHAIRMAN. You may proceed.

Mr. HOLT. First of all, we are committed in South Bend at this point with the National Teacher Corps. One of the most difficult things in these 13 schools of which I spoke is the recruitment of staff, as you have doubtless heard many times.

The experienced, competent teacher with seniority has said, by and large, "I don't want to go to these schools," which means there is a disproportionate number of inexperienced teachers. Even these teachers often leave after a year. I think this is changing now.