

ing frustrated, frustrating other children, frustrating a teacher ill equipped to do the kind of a job that ought to be done for them.

I would wholeheartedly endorse the recruitment aspect of this program for handicapped children. I would further endorse the idea that we have centers set up in the various parts of the country where there could be analysis of the needs made for these children and programs developed.

I would say, too, Mr. Chairman, that one of the real needs would be new programs. For example, we have deaf, mentally retarded children. We don't know a thing about how to deal with deaf mentally retarded children today. We don't even know where to approach it.

I think this program and these centers would allow us to have some high-quality research that would give us new approaches, new ways to train these children. So while there are few higher institutions, relatively speaking, that are working in this area there are some beginning.

For example, in our city, the College of St. Mary, I think, is making a remarkable start in the training of teachers for handicapped children. They have a basic commitment to this, and we are very happy with the progress they are making. I would like to see help furnished in this program, because we are far behind, in our district and, I think, other districts, where we ought to be at this point with these children. I think we will pay for it and pay for it dearly later.

Thank you, sir.

Chairman PERKINS. Thank you very much, Dr. Holt.

Our next witness is Dr. Stapleton, assistant superintendent of schools, Albuquerque, N. Mex.

STATEMENT OF ERNEST STAPLETON, ASSISTANT SUPERINTENDENT OF SCHOOLS, ALBUQUERQUE, N. MEX.

Mr. STAPLETON. Mr. Chairman and committee members, I am Ernest Stapleton, assistant superintendent of schools for instruction in the Albuquerque public schools.

I regret that Dr. Chisholm was unable to be here due to an emergency in Santa Fe at the State legislature and other matters pending in the city schools.

It is an honor for us to be here and we appreciate the opportunity to present part of what we are doing in the Albuquerque School District with regard to the Elementary and Secondary Education Act.

I would like to say that the report which you have, which has been presented to Dr. Chisholm, is a fine document and we would like to have it entered into the record.

Chairman PERKINS. Without objection, it is so ordered.

(The report follows:)

PROGRAMS DEVELOPED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, ALBUQUERQUE, N. MEX.

(A Report to Dr. Robert L. Chisholm, Superintendent, Albuquerque Public Schools from: Office of New Programs, Albuquerque Public Schools, March 1967)

PROJECTS DEVELOPED UNDER TITLE I, ESEA

INTRODUCTION

Title I of the Elementary and Secondary Act of 1965 (E.S.E.A.) provides the Albuquerque Public Schools with the opportunity to meet some of the problems