

In operation, the center is providing the opportunity to use outdoor situations and materials as vehicles for teaching natural sciences, arts and crafts, music, physical education and language arts.

The project is coordinated within the Albuquerque Public Schools Division of Instruction.

B. ALBUQUERQUE YOUTH SYMPHONY

The Youth Symphony Project, approved under Title III in September 1966, provides for the expansion of the existing Albuquerque Youth Symphony to accommodate more talented young people, the expansion of a tour program to reach more schools in Albuquerque plus several communities outside the city, and a summer music camp program.

The Youth Symphony involves some 250 student musicians from both public and private schools. The project is coordinated within the Albuquerque Public Schools Music Department.

C. ALBUQUERQUE CHILD GUIDANCE CENTER

Under a Title III grant, effective November 1966, the Albuquerque Child Guidance Center is being expanded by additional professional staffing. It is anticipated that some 200 additional public and private elementary school children and their families will receive benefits as a result of this expansion. The project program also provides for diagnostic conferences, workshops, seminars, and pupil progress conferences with school personnel.

The project is coordinated within the Albuquerque Public Schools Guidance Services Department.

D. A STUDY OF THE TYPE OF SCHOOL NEEDED FOR THE FUTURE

In January 1967 the application for a planning grant to study the type of school needed for the future was approved. A major objective of the project is the involvement of all segments of the community for purposes of consultation and communication in regard to educational goals and program. Tying in with the Albuquerque Title I program, the project will provide scientific research to determine the needs, desires, and basic motivations of the culturally deprived. The project will also make an examination of the variety of educational methods, curriculum patterns, and special services which may serve the needs of both culturally deprived and multi-cultural groups.

The project is being coordinated within the Albuquerque Public Schools Office of Research and Planning.

In addition to the projects in operation cited above, the Albuquerque Public School system has submitted the following project applications to be considered for funding under Title III:

(A) *The Planning and Implementation of a Developmental Education Center.*—This application proposes a program of centering and unifying the services of the following basic components of an educational program: (1) reading; (2) media and materials; (3) guidance and testing. It is proposed to enlist leading scholars in the planning of an educational program wherein the basic instructional activities and allied services are coalesced in a unified attack upon learning problems, with a particular emphasis upon reading.

(B) *Workshops to Prepare for the Teaching of Computer Courses in Secondary Schools.*—This application proposes the implementation of a series of workshops to prepare teachers in the field of computer mathematics, science, and business education. The project includes the development of curriculum content for the following high school courses: (1) Computer-Related Mathematics; (2) The Computer as a Business Tool.

(C) *The Planning of a Space-Science Center for the Schools of Central and Northern New Mexico.*—This application is submitted in cooperation with the Title III Educational Service Center, for which the Albuquerque Public School system serves as fiscal agent. The project provides for the planning of a science center of several components relating to space education. The final program of such a center would be tentatively comprised of the following basic features: (1) planetarium; (2) space science exhibits; (3) investigation center, or laboratory; (4) facilities for teacher workshops and in-service education.