With regard to the same sample, the teachers responded on a pre and post basis to the Bchavior/Skill Rating Scale (Adapted by Albuquerque Public Schools from the Head Start Check List and Vineland Social Maturity Scale).

(3) Follow-up during the school year 1966-67:

September-October:

Lorge-Thorndike Mental Maturity Test: administered to Head Starters

and non-Head Starters in randomly selected schools.

Survey of faculty members in Title I eligible schools asking them to compare, in a variety of behavioral, skill, and academic areas, 1st graders who participated in the Head Start program and 1st graders who did not. December:

Standard Telephone Interview: an individually administered oral measure of communication skills and color knowledge, administered to a sample of high, medium, and low I.Q. 1st graders of Head Start and non-Head Start background.

January:

Survey of family organization patterns and socio-economic information regarding a sample of 600 first grade children, approximately half Head Starters, half non-Head Starters.

Item analysis of Peabody, Lee-Clark, Lorge-Thorndike, and Behavior/

Skill Rating Scale across cultural and socio-economic lines.

March:

Survey of differential parent involvement, Head Starters and non-Hhead Starters.

Behavior Rating Scale: teacher estimate of a sample of Head Starters

and non-Head Starters.

Gates MacGinitie Reading Achievement Test, in randomly selected schools. Comparative attendance and retention figures: Head Starters, non-Head Starters; this school year and prior years; records of Head Starters and older siblings when at same grade level.

EXHIBIT E

Federal funding, office of new programs, Albuquerque public schools (Figure to nearest thousand)

A. Title I:	
1. 1965–66	\$1,380,000.00
2. 1966-67	1, 235, 000. 00
(Additional allocation expected spring of 1967)_	328, 000. 00
B. Title II:	
1. 1965–66	138, 000. 00
2. 1966–67	123, 000. 00
(Additional allocation expected spring of 1967)_	15, 000. 00
C. Title III:	
1. Outdoor Education Center	57, 000. 00
2. Albuquerque Youth Symphony	22,000.00
3. Child Guidance Center	92, 000. 00
4. Study of Schools for Future	153, 000. 00
II. Economic Opportunity Act of 1964:	
A. Head Start:	
1. 1965	104, 000. 00
2. 1966	204, 000. 00
B. Neighborhood Youth Corps:	
1. 1965-66	130, 000. 00
2. 1966-67	136, 000. 00
C. Tutorial Centers, 1965–66	22, 000. 00
III. Child Nutrition Act of 1966:	
Spring 1967 (estimated)	8, 000. 00
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Total (including expected additional allocations) ____ 4, 147, 000.00

Mr. Stapleton. My remarks will be rather general in that Dr. Chisholm was unable to present a specific statement, but this report should cover most of the information regarding the Albuquerque district.