

ing these past several years is, indeed, one of the most reassuring developments of the Post-World II era.

Directly and as a catalyst to state and local endeavor, the assistance provided in legislation sponsored by this Committee has enabled the schools of America to move forward. We have far to go, and we must make haste, but with continued federal, state and local collaboration I have no doubt that we shall succeed.

Chairman PERKINS. Thank you very much.

Mrs. Green.

Mrs. GREEN. I would like to make one brief statement which I direct primarily to Dr. Hazlett, if I may. If it affects work-study programs in other parts of the country, so be it.

We had a superintendent yesterday who referred to the fact that they had work-study programs for the boys. I know on page 7 of your statement that you have work-study programs for a large number of boys. If the girls are not included in work-study or if there is any discrimination in terms of opportunity, in my judgment, it is a violation of title VII of the Civil Rights Act.

I have contacted the Equal Employment Opportunity Commission and have asked for a ruling on this. Since it is just employment on a part-time basis, with the schools, that it would not be any different than any other kind of employment.

I expect to have a ruling from the Equal Employment Opportunity Commission shortly.

I think if they rule it is a violation, then the funds ought to be held up or ought to be recovered.

I would like to direct questions, if I may, to the vocational phases of education in 5 minutes.

Chairman PERKINS. Mrs. Green, you have raised an important point and I think the gentleman ought to respond to the first portion of your question. If there is discrimination against the ladies in the work study, I think we ought to have an explanation of it.

Mr. HAZLETT. I appreciate the opportunity to respond briefly.

We have two small work-study programs. One is sponsored by private funds, from a foundation. It is about 5 years old. It is a real piece of experimentation based upon the theory that about 15 percent of the boys will not fit into a regular high school program.

I think, as we all know, for some reason or other boys seem to have greater difficulty in going through the regular school program in grades 1 through 12 than do girls, with various reasons given all the time for this.

The other program, in conjunction with the Rotary Club, does work with both boys and girls. Industrial leaders in the community are working with the schools in placing people of both sexes.

The first program is about to conclude as a research experiment. It is being written up. We do see the desirability of having programs for girls as well as boys.

Mrs. GREEN. Thank you very much, Dr. Hazlett. I have a very high regard for your professional competence.

If I may, I would like to make a couple of other comments.

I think the Civil Rights Act does not differentiate between private and public employment. Whether Federal funds are used in work study or exclusively private funds, it makes no difference.