

Our feeling is that in the Albuquerque district we certainly feel that through the Technical Vocational Institute, which we feel has had reasonable success during a short time, we could expand the program, we could make programs more comprehensive. We certainly could reach out and touch a larger population and we could explore the whole question of the residency which someone in the area has already indicated they would like to explore.

Mr. JOHNSON. I don't think I am the appropriate person, but when you speak of \$8,000, I am very interested, and I am stimulated. I indicated to you earlier that we had handicapped children. I would want to start a residential center. I would improve our supervision. I would improve the recruitment of jobs.

I would have our supervisory staff working with this on-the-job training program, and have them move out into the businesses and industries to keep close tab on these youngsters.

I would do all of this within the scope of the comprehensive high school. I think there is an unfortunate move in this country away from the comprehensive high school in the direction of vocational education which segregates and moves aside youngsters of different abilities and different interests, and so on. I think they have common interests which are greater than the different interests. I would like very much to see that.

If we had an on-the-job program for both boys and girls, clerical work, auto mechanics, in anything where we could get an employer to work with them, I would like to see it.

But our supervision is not as adequate as I would like it to be, because we have to do that with one man and one woman working with these people. The one man works with boys and girls and the woman works primarily with the girls in clerical and in sales work. But I would like very much to see it.

I would like to see some of us have the opportunity to develop such a program for the child who should be taken away from his family. The family is one of the reasons in many instances for the cultural deprivation of the youngster. When he comes to a good school and goes home, he goes to a very unfortunate circumstance, and unfortunate surrounding, which works in conflict fewer times than we would like to say, but sometimes.

Chairman PERKINS. Do you wish to comment, Dr. Holt?

First, let me call on Mr. Quie at this time.

Mr. QUIE. Thank you, Mr. Chairman.

Mr. Johnson, you have an excellent statement.

I like especially what you say about the need of administering education programs through State departments of education and how Headstart administered by local public schools would actually improve and strengthen it.

I am glad you mentioned the family-school relationship. This is one of the criticisms which has been leveled against the traditional education concept. I am glad you recognize it so well.

Rather than going over the parts of your statement that I agree so much with, I would like to inquire about your comments on the Teachers Corps. You seem quite enthused with the Teachers Corps and encourage that it be spread out to the rural areas and to migrant work-