

I hope you don't think I join necessarily with the gentleman from Pennsylvania that we ought to have more cabinetmakers, but I don't know if we need as far out a program as planetariums in the secondary schools.

Mr. STAPLETON. Mr. Quie, this program, of course, again is one that we have applied as a district. We are fiscal agent for the educational service center, which is located at the University of New Mexico. We have for some years in the Albuquerque area had a number of people who have been pressing for a planetarium, a moon-watch team that has received a great deal of publicity and support in the local area in the State of New Mexico.

So part of the background for this has been the request that has come for the planetarium. The key element for us, at least in the Albuquerque area, is that we would hope to see the space scientists program developed that would give us an opportunity on a central basis to service communities in the local area, 10, 15, 20, and 30 miles from Albuquerque, that are all part of this educational service center.

We would hope that this would be the real heart of that program if it gets approved. It will give us an opportunity to bring youngsters in from not only our school district but some of the others.

As to the relative merits of a planetarium, personally I feel that the space science program with its related areas is probably more important, and the opportunities for the inservice education that we might give the teachers, the workshops, and so forth.

The planetarium, again, as I say, is a special interest and one which has been pressed for because they felt this was not available anywhere in the New Mexico area.

Carlsbad, N. Mex., put in a planetarium a number of years ago and they have testified to the fact that they have enriched their science program in the Carlsbad area and the surrounding environs for quite awhile. They speak highly of the motivational factor, the fact that youngsters are taken on field trips and this type of thing.

So this is part of the rationale for this being included here.

Mr. QUIE. It really is a problem for me when I visit Hines School in the District of Columbia and see the terrible conditions there and some other schools here, where the Federal Government has the responsibility, and then to see that we are financing planetariums.

I sometimes think we lost sight of what are our most important needs.

Mr. STAPLETON. I would speak to the fact that, of course, this is just one element. Our feeling has been, under title III, that we would attempt to develop any number of programs. The first one listed there on page 9 of the Albuquerque project speaks of a developmental education center, which is in essence a reading clinic, which we would hope would be the balancing factor, and that we would have areas such as B, speaking to the computer courses in secretory schools, science being just the third component.

We hope that we are moving along on several fronts as we look at all of these projects.

Mr. QUIE. Let me ask one question on the NYC in-school program. You have all indicated you would like education programs funded through the State department of education. We have two Neighbor-