

Mr. BRADEMAs. I don't know how much time I have left, Mr. Chairman.

Chairman PERKINS. It has expired.

Mr. BRADEMAs. Thank you.

Chairman PERKINS. Mr. Reid.

Mrs. GREEN. Would the gentleman yield?

Mr. REID. I would be happy to yield.

Mrs. GREEN. The superintendents testifying yesterday were asked if they supported the Teacher Corps and they said "Yes." I would like to direct the same question to you. Not if you support a Federal Teacher Corps versus nothing. But, rather, if you had a choice between receiving the same amount of funds to train your local teachers, or would you prefer to have a National Teacher Corps that recruits and trains and helps to place teachers? What I am asking is would you like to do it yourself.

Do you think you would have better quality of education and better teachers under one system than the other?

Mr. HOLT. I would like to discuss that. I would rather have, I think, in view of the success of your recruiting program, the National Teacher Corps, for this reason: We still do not inspire, apparently, at the local level, the young people who feel a commitment to public service, as the Federal Teacher Corps has been able to do.

I think it is astounding, the number of applicants you have had. We get nothing like that.

Mrs. GREEN. How large would you like to have the National Teacher Corps?

Mr. HOLT. I tend to think in terms of South Bend, I suppose, Mrs. Green, at the moment. I would be willing to put local funds insofar as possible into this program.

We are going to do it anyway. We have no choice. But I would like to have a supplement. How large it should be, I just don't know at the moment.

Mrs. GREEN. Would you have 5,000 members of the National Teacher Corps, 10,000 or 100,000?

Mr. HOLT. I don't know. Perhaps 10,000 to do the job.

Mrs. GREEN. I don't want to take Congressman Reid's time, but do any of the rest of you wish to comment?

Mr. HAZLETT. Mrs. Green, I think one of the virtues of the National Teacher Corps idea is that it would tend to make a mammoth impact upon the attitudes of teacher training institutions who don't respond at the—when we at the local levels endeavor to join with us in some kind of program.

I mentioned earlier that we have only one public college in the area that has ever endeavored to make any systematic attempt to train teachers to go into our inner city.

We would, to answer a question raised earlier, subsidize interns from local money and consider them at the time of internship as being sub-professionals. Also, if we did that, we would like to find some way to permit them to become teachers upon certification in our area.

I don't know any value out of the National Teacher Corps concept other than the fact that the entire country's attention would be focused on a need that has not been able to be overcome otherwise.