

I would subscribe to both.

Mr. HATHAWAY. Do you think title I as it stands now is sufficiently general in that respect?

Mr. HAZLETT. Title I as categorical aid, limited to certain kinds of objectives and cannot be used to supplement the general operations of the school system.

Mr. HOLT. I tend to agree with Mr. Hazlett in that I might support in certain areas both. I certainly think in the case of title I it is sufficiently general to deal with a problem that we must deal with at this moment.

Perhaps there are some areas generally that are not covered that I would like to see covered. But the Teacher Corps, again, the vocational, particularly the handicapped, those things that we want to do, I very much favor.

Mr. BREIT. I think in the long run general aid is the preferable direction to go. However, in the use of categorical funds you are in a position to emphasize particular problems in the district that are critical and in need of massive kinds of support.

To that extent, certainly, this has been a wonderful help to us. But I would not like to see it as a plan for the future, that this is the way we meet our educational problems.

Mr. HATHAWAY. Don't you think continued innovations are going to be necessary?

Mr. BREIT. Yes, I think so, and I think the funds that have been issued in title III provide us a general overall application that is a little better as far as the local district is concerned than the title I.

Title I is specifically geared to a specific kind of individual.

Mr. JOHNSON. I would tend to agree in general.

In the first place, over a period of time our schools have been inadequately financially supported and we have great needs. Secondly, I would hope that over a long period of time the aid would become general. There have been instances in categorical aid in the past where there has been concentration and matching funds required which has drained the money away from the more general area of the humanities, general science, for example, as contrasted to the humanities.

I would subscribe to what I feel to be your point, that innovation might continue to be categorical aid, that over a period of time proposals might come in in the area of innovation which would continue to be financed. But otherwise, general aid would have my support.

Mr. HATHAWAY. Do you think we should still maintain title III?

Mr. JOHNSON. In the area of innovation, yes, I think this should be well done.

Mr. HATHAWAY. Thank you, Mr. Chairman. Gentlemen, thank you.

Chairman PERKINS. Mr. Erlenborn.

Mr. ERLBORN. Let me welcome all of you and thank you for your statements.

Dr. Hazlett, it is particularly good to see you again after our meeting last December in Kansas City.

On page 4 of your statement you mention that the Kansas City school system was allocated \$1,800,000 in fiscal 1966. Could you tell me, if you recall, how much of that was actually spent?