

What do you see as the trend in this respect with respect to title I funds?

Chairman PERKINS. I think it would be fine to let them all comment on that question.

Mr. STAPLETON. I will make a brief comment that at least in our meetings in New Mexico, and in recent meetings earlier this year, we have had some guidance and some trend setting that would indicate we were to look at programs, to look at personnel, and even to look at curriculum study, and not hardware facility.

I would indicate, as I look at our totals here and our breakout that there has been, obviously, some equipment, but there has been an emphasis and a reemphasis on moving toward program development with regard to personnel, curriculum, and study, and this type of thing.

Mr. HAZLETT. I don't have with me the specific figures, but I am positive that the second year of expenditures has been spent on personnel, on program development, and that there has been a minimum amount of equipment purchased.

It is true in the first year, partly because personnel were not available at the time funding was made, we recognized much of the equipment could be carryover for subsequent years.

I would be glad to supply the exact figures, but I know the trend is less on equipment by a great percentage.

Mr. JOHNSON. Our experience is the same. We spent heavily on equipment, supplies, and materials of this kind in the first year because we received the allocation well after the year had started, because we did not have the staff to put into our remedial and clinical reading program.

In the current year, very little is being spent on equipment or so-called hardware. It is being spent almost exclusively for program in our community.

Mr. HOLT. I think it should be said that we are much more sophisticated consumers of hardware than we were the first year. We now know what it will do and consequently we are buying less.

Mr. BREIT. The first year, for all the reasons mentioned, we had substantial expenditures in equipment, I think around \$300,000 out of \$1,600,000 and our budget for this year does not include any budget for equipment.

Mr. FORD. I want to thank you for that unanimous opinion because it will go far to dispel the effect of simply quoting percentages during the first and second year for hardware, and to try to draw from that the conclusion that title I has not stimulated you people very much in terms of special programs and special personnel for the problem we are trying to reach.

I have one brief question and you can all comment, if you will. We have had suggestions here as an alternative, although there is no legislation pending that suggests the alternative, that rather than have a Teacher Corps as it is conceived in this legislation, we might better just take the same amount of money and divide it out among the school districts across the country and leave you to your own devices in terms of teacher training of some sort.

Some of us are very eager to draw again on the very good experience of VISTA and the Peace Corps, in a program where people under-