

Mr. FORD. Will this be residential?

Mr. BREIT. They will all live in the town.

Mr. FORD. They will still live in whatever home they have?

Mr. BREIT. Yes; eventually we could develop, and we have this in the future as a possibility, a residential type, but it would only be for our own students. We think there is a lot of potential in that.

Mr. JOHNSON. To be effective in the long range there has to be an educational foundation and the collaborative efforts which have taken place, where there is an educational foundation. In the efforts to even get these youngsters back in school, it is the most prudent expenditure of Federal funds.

The end is not to keep the youngsters out, but to take him and induce him to come back to school. Then to ultimately give him enough education whatever environment you may find him in, so that having had a taste of education he will be willing to come back to school and see the need of it.

Mr. HAZLETT. I have two opinions and they are just opinions. One is if it is desirable that there be a new and structured type of environment for these youngsters to permit some observance of their habits, that could be achieved locally in a residential-type setup.

Secondly, it would seem to me that one of the objectives would be to gradually cause these individuals to assume a place in a normal kind of setting in terms of jobs and living with their neighbors.

It might be better effective if it could be done in the area where they live. If you could come and combine both of these in a residential setting and a gradual moving into the community, it would be wiser.

Chairman PERKINS. I want to thank all of you gentlemen for your appearance this morning. A quorum has sounded. If agreeable, as many of you as can please return for further questioning. You are being most helpful to the committee. Your testimony certainly enlightens the committee in preparing this legislation.

I hope I am not imposing on you too much. If I am, and if any of you have to leave this afternoon and cannot conveniently be present, of course you have that right, too.

The committee will be in recess until 2 p.m.

(Whereupon, at 12:30 p.m. the committee recessed, to reconvene at 2 p.m. the same day.)

#### AFTER RECESS

(The committee reconvened at 1:57 p.m., Hon. Carl D. Perkins, chairman of the committee, presiding.)

Chairman PERKINS. The committee will come to order.

I feel that all the members, perhaps, have had the opportunity to interrogate the witnesses, so I have only a few questions, and then I will excuse you, if someone does not walk in within the next 5 or 6 minutes.

I would like to ask Dr. Breit, and have the comment of you other two gentlemen, whether you feel that if you had a general Federal aid program, as a complete substitute for the categorical approach, that we now have under title I, involving the same amount of money, do you feel that the disadvantaged would reap the benefits to the extent they are now receiving benefits under title I of ESEA?

Mr. BREIT. Well, I suppose this would depend on the handling of the funds by the local schools.