

Mr. BREIT. Well, under the present title I program, we have used no money for school construction. It has all been for mostly personnel, and we could use twice the amount that we are getting.

Chairman PERKINS. If you had another billion dollars, in addition to the funds now available under title I of ESEA, how would you recommend to the Congress that the extra million dollars from the Federal level be expended?

Mr. BREIT. Well, I think the first emphasis and concentration should be on program, and then insofar as you need facilities to—

Chairman PERKINS. I did not get the first part of the answer.

Mr. BREIT. I would say the emphasis on the use of funds should be on the program for the children, and then if you need facilities to augment that program, to implement it, there should be this privilege and opportunity to use some of the money in that direction, but I think the focal points should be on programs and services to children, as your first use of the funds.

Chairman PERKINS. Go ahead.

Mr. HAZLETT. Well, most of our schools for the disadvantaged are also among our more crowded schools. It would be desirable if we could have funds to be replace outworn buildings, and also provide more classrooms to reduce the class size in the area being served.

However, I would consider that secondary to program development.

Chairman PERKINS. Yes.

Go ahead.

Mr. STAPLETON. My reaction to this would be that program development obviously comes first. However, I am made mindful of the fact that we cannot separate a quality program or qualitative program from the various components that make up a quality program, which would be personnel.

Chairman PERKINS. I am sorry. Restate that.

Mr. STAPLETON. I was just stating that I personally feel that obviously one would make program the priority, but I find it hard to distinguish between program development or a quality program and the various components or ingredients that go into making that program, starting with, of course, quality teaching or quality personnel, quality material support, quality conditions of work, quality facilities.

I am made aware of the fact, also, however, that there is a subtle area, and as a curriculum and instructions person charged with that specific job, I feel that we need program money which would get at methodology, and this type of thing, as opposed to buildings, but I would not make it an either/or situation.

Chairman PERKINS. I think I will recess. I know some of you want to leave pretty soon, and the other members, it would appear, have had the opportunity, and we have an important bill on the floor this afternoon, and perhaps they will not be back, but let me thank all of you for coming here today, and helping the committee.

Your testimony has been most helpful. And certainly, it has gone a long ways, in my judgment, to pointing up the need for the Teacher Corps. And the city superintendents, by and large, have endorsed the Teacher Corps. This did not occur 2 years ago. Of course, there are some amendments to it, in the proposal this year.