

We did a survey of all the States to find out just how many States really had full-time title III coordinators. As of October 1966 we found eight. Since then there was one that we found, making it nine, and probably one more. So we have 10 out of 50 that have full-time State coordinators. In terms of really seriously considering title III, we suggest an average State should have at least two full-time coordinators, and adequate secretarial help.

In the document there is a position taken in terms of one of the major recommendations, I would like to read it because it does weigh very directly on the point. It is toward the area of strengthening department—State department roles in the area of title III.

It reads as follows:

State departments of education should receive a four percent allocation of the overall Title III appropriations, for, one, development, stimulation and dissemination, and two, administration for administration of the Title.

In other words, it is recommended here that 4 percent be allocated to help take care of the real problems some states have had.

There is the following recommendation, however, which takes quite a definite position in terms of the authority, recommendations 22. It states:

Responsibility for direction and administration of Title III should remain in the OE.

I might add also then in reference to that point one of the 20 consultants was Norm Curlin who is director of the Center for Innovation in New York State. Norm Curlin did quite an exhaustive study of title III and basically in his reports he substantiates this basic position of keeping title III in the OE as administrator, but also closer Federal-State relationships which we concur in fully.

I am sorry to take so long, but this is a complicated issue. I will stop there.

Mr. BRADEMAs. At the local level, the act requires that in the planning and operation of title III programs there must be participation of representatives of the cultural and educational resources of the area to be served.

Mr. HITT, do you now, in terms of whatever coordinating efforts you exercise at the state level in respect of title III projects, provide for the participation of persons outside the State department of public education?

Chairman PERKINS. Does the gentleman ask unanimous consent to proceed?

Mr. BRADEMAs. Yes, Mr. Chairman.

Chairman PERKINS. Is there objection?

There being none, you may proceed.

Mr. BRADEMAs. Is my question clear?

Mr. HITT. Let me make one point clear.

When we suggest that possibly 50 percent of these funds should be under State determination, we do not intend in any way to imply that we haven't had very good working relationships with the U.S. Office. In fact, I spent yesterday with Mr. Barton, who is our associate commissioner for planning, with representatives of the U.S. Office of Education staff going through all of the projects which have been funded