

up to this time, and all of the projects that were recommended for funding in the January review period.

We came out of the day's work of looking at the entire title III program in Texas in very close agreement.

Mr. BRADEMAs. My question was not clear. I wasn't concerned about the relationship in this question with the Office of Education, but I was concerned about whether or not if the States play an important role in title III work, do you in the State of Texas, in your State education department, work with people outside the State department of education? That is to say, the universities and other educational resources?

Mr. HITT. Practically every project that has been funded in Texas does have associated with the project a university, and in some instances the city symphony orchestra.

Mr. BRADEMAs. No. My question is not clear yet.

The point is at the local level the law presently requires that when a local school district puts together a title III application, that it not be engaged solely in a dialog with itself, but that the local public school officials talk to other educational and cultural people in the area, of all kinds.

My question is, Do you, in undertaking your planning and coordination work in respect to title III programs at the State level, do you in your office talk to people outside your own department?

Mr. HITT. Yes.

Mr. BRADEMAs. That is all I am asking.

Mr. HITT. Yes. We have always. In our regular operations, not even considering title III, as a pattern of operation, we always have constantly used advisory groups drawn from the schools and from the lay public, and from other organizations and institutions.

Mr. BRADEMAs. You do this in title III as well?

Mr. HITT. Yes. It occurs at the local and State level, both.

Mr. BRADEMAs. I have just one other question and then I will yield back, Mr. Chairman.

I notice, Mr. Hitt, you have about 16 Teacher Corps programs in your State involving, at least the last time I looked at them, about four institutions of higher learning. Can you give us any general comment on the problems you may have had or how it is going?

Mr. HITT. I am not in a position to make much comment on the Teacher Corps because this program has a relationship directly from the U.S. Office of Education and the institutions involved. The State department of education has not been involved in it.

I would say that the proposed amendments to the Elementary and Secondary Education Act that do put some approval responsibility in the State is very important if this program is to succeed.

Mr. BRADEMAs. Do you support that amendment?

Mr. HITT. I would.

Mr. BRADEMAs. I yield back, Mr. Chairman.

Thank you.

Chairman PERKINS. Mr. Erlenborn.

Mr. ERLNBORN. I pass, Mr. Chairman.

Chairman PERKINS. Mrs. Green.

Mrs. GREEN. I would like to reserve my time.