

I have looked at title IV intensively in terms of the regional labs, and also a little on I. I would say particularly in III it is this way. In I, I think it is much more massive, much more difficult. The lab is another story. This is where I see it. It may be serving as a ground-work from which you have a takeoff, maybe in another year or two. Where I look at it, I may not be correct. It is very hard to get a handle on this.

Mr. Esch. Dr. Torrence, I think you suggest that we do need continuing Federal control within certain States in order to maintain and develop those children which may not otherwise have the benefits of a proper education.

Would you go so far as to suggest that we need a Federal system of education on a broad base to accomplish this purpose?

Mr. TORRENCE. No; I wouldn't go that far.

Mr. Esch. You think that there are advantages to a State-based system?

Mr. TORRENCE. Yes, sir; definitely.

Mr. Esch. I would still like to hear you address yourself sometime today as to how we might break through utilizing statewide systems in certain areas, utilizing them fully, to make sure that the impoverished children are taken care of.

What you are saying is that we really need statewide systems but we are willing to bypass statewide systems for certain groups?

Mr. TORRENCE. For certain programs, certain kinds of activities, not only because of the racial problem, but I expect that in areas other than the south for a program of this kind if directed fully by the State, certain areas of the State perhaps would not benefit as well as other areas that have certain kinds of influences with the State departments. I am particularly concerned about rural areas.

Mr. Esch. The power structure within the State is such that more attention is given to some areas rather than others?

Mr. TORRENCE. That is true.

Mr. Esch. I think all of us are concerned with this, that is: the relationship of maintaining a well-structured program and yet meeting the needs of a given area.

Thank you, Mr. Chairman.

Chairman PERKINS. Mrs. Green.

Mrs. GREEN. Mr. Hitt, I notice that you did not approve of the amendment which would set up another program for educational planning, but it was your hope that the State departments of education would do this, if I understand your statement.

Mr. HITT. It wasn't my intent to leave the implication that I was taking the position that the State department of education was the only one that could do it. I was trying to make this position, that there is existing authority in the present title V act to carry out educational planning in a State.

I illustrated that in our State the Governor has established a planning council involving all of the departments that are involved in educational planning. So we do achieve coordination.

I am not concerned about the fact that the Governor has to approve an application, because in our State I feel sure it would be assigned to the Texas Education Agency for the elementary-secondary educa-