

Mr. QUIE. I would like to see every State required to devise a State plan which they would submit to the Commissioner for approval to accomplish what I would observe California has accomplished.

I understand Texas has done well with title III, as well, though I am not familiar with it. I am familiar somewhat with the 19 experimental centers in California.

Just the idea of doing some State planning, it seems to me, will make this program much more effective. The helter-skelter way it has operated so far is that it has brought in some programs zeroed in on the purposes of title III, but there are too many which are not.

It seems to me what you said would happen has happened, making it too much like title I. If you had this Federal-local relationship and it has not been perfect, I say let's take a try at strengthening what we believe should be the optimum of a strong State department of education.

Could I ask one other question, and that is to get an understanding of what you meant by title III and title II should be closely related both at the local and Federal levels. I don't believe you elaborated.

Mr. MILLER. I said I and IV, I believe. Did I say II?

Mr. QUIE. Here it says title III and title II should be closely related both at the local and Federal levels.

Mr. MILLER. Where did I say that?

Mr. QUIE. On page 16 of your statement. You have two pages of recommendations, or a summary of the recommendations of the overview section. And then No. 16 on page 16.

Mr. MILLER. That is very interesting. I think it is a misprint. I think it should be IV. In fact, I am sure it should be IV.

Mr. QUIE. I can understand that a little better.

Mr. MILLER. I would certainly concur that III and II should be, however. It is just that I didn't look into II. But IV I was concerned with, about regional labs, and I. Also, there is a study of the relationship of I and III in the volume.

We went into the relationship of how well these are being related at the local level. So, I have been personally concerned about this in the study.

Mr. QUIE. I have some questions of Sister Farrell and I feel it is too bad she has not been questioned more.

My colleagues should have their time first.

Mr. STEIGER. Thank you, Mr. Chairman, and Mr. Quie.

May I ask, Dr. Miller, what Wisconsin's standing is insofar as title III?

Mr. MILLER. Sir, Wisconsin stands very high in everything. My wife happens to be from northern Wisconsin, so I have no choice in the matter. I really cannot say. I visited the center at Manitowoc. I know of the work in Milwaukee. What I have seen has been good. I am not avoiding the question, but I simply do not know.

Mr. STEIGER. Do we have a full-time title III administrator?

Mr. MILLER. Without going back to my figures, I could not say. My recollection is yes, but don't hold me on that. I am not certain. I could check it quickly, but I don't have the figures with me.

Mr. STEIGER. The discussion between my colleagues from Indiana and Minnesota on what is the relationship and the role of the State