

I was interested in your stressing the college-bound student without really, perhaps because of time, devoting much time to the non-college-bound student.

Do you have any comments or do you wish to make any comments about what we can do to provide the motivation in our society for the noncollege bound, on what our programs are that we have undertaken, or whether we should expand in this area?

I am concerned that we have been so college-bound motivated that we have tended to downplay the importance of a vast segment of our society that does not choose to go to college or perhaps would not be as suited to go to college.

What is your concern here and what are your ideas?

Mr. TORRENCE. This is a great concern of mine, also, the way we seem to be moving into society.

It simply almost requires now, or it will soon, some college education for a person to have a successful, a pleasant, and a wholesome life. I think to some extent this is regrettable. I think to a large extent requirements for employment out of phase are not in harmony with what is required to do certain jobs.

But in order to even be considered for certain jobs, anything less than high school is out of the question, and in many cases college training is required. I don't think in many of these jobs college training is required in terms of proficiency of the person to do the work.

Though this may never happen, so long as college training is required for so many of the jobs of today, then it becomes a concern of mine that more and more people have the opportunity and are motivated to accept this opportunity to go to college.

I think that the high schools, the elementary schools and high schools, have not been successful in helping to get students motivated, those who are capable of going to college, and who could receive the necessary financing to go to college. They are not motivated for one reason or another to take advantage of it.

Mr. STEIGER. When you discuss college, are you talking here about the liberal arts type of college, or can we provide some leadership and shifting of emphasis to the junior college-technical institute type of training which may give them an associate degree, for example, which can lead to some wholesome employment (your words), in our society? Is this what you are talking about?

Mr. TORRENCE. I am talking about both. I think the junior college or the community college, the technical institute type of college education, is quite appropriate for some people, and needs certainly are tremendous and great, and the opportunities are great. A large number of youths are not taking advantage, however, of these opportunities.

Mr. STEIGER. Thank you, Mr. Chairman.

Chairman PERKINS. Mr. Scherle.

Mr. SCHERLE. Thank you, Mr. Chairman.

Dr. Torrence, I believe I would like to pursue this matter a little further, if I may, with regard to college training, college instruction, and college graduates.