

in the act. This is the basis of, really one of the basic reasons I am suggesting that the State departments be involved directly in title III operations.

If they are not strong enough to run, let's let them start crawling some, by giving them some responsibility. You can't coordinate this.

If we did not have perfect coordination with the U.S. Office of Education we would have trouble getting these things coordinated so that they tie together.

Mr. BRADEMAs. Mr. Miller?

Mr. MILLER. I concur fully with those comments. I think it certainly expresses what the consultants in the title III study felt and what my own observation would lead me to believe would be much more apparent in the future.

We do have some other forces, however, such as universities, such as private businesses in some areas, that are doing inroads, and the new extent of the military as a new force in education, and certainly the new force of business.

So when you analyze the whole ball of wax you have an interesting interplay of forces of which only four or five are related to Federal moneys. But others shift in and out.

Mr. BRADEMAs. What we are really developing, then, it seems to me, in the sphere of education, is something of the same kind of pattern we have in American economic life where we have an impact on the part of private resources as well as State and local, and Federal-public resources.

It is part the genius of our mixed economy that we have been so enormously productive, economically. One might hope that that same combination of forces would cause the same high quality and productivity in education.

Mr. HITT. Your industrial groups are moving into education very rapidly.

Sister FARRELL. I think very frequently we miss the spirit of title III on this point. We certainly are all committed to diversity, everyone in this room. There is no question here about the fact that the State has a very definite role to play in education.

But so has the Federal Government a role. I think it is precisely this sort of thing that the Federal Government will be able to play its role and add this diversity. This is a title that requires an imaginative mind to understand. It is not just as technical as some people here this morning might suggest it is.

We don't question the State's ability, but we do know, from our study of this title and its intent, that it needs national perspective, a national balance, a national network of centers, if we are going to realize its genius.

Mr. BRADEMAs. I want to thank all of you for a most useful discussion.

Thank you, Mr. Chairman.

Chairman PERKINS. Mr. Quie.

Mr. QUIE. Dr. Hitt, when you went through this line of organizations with Mrs. Green, the R. & D. centers, the regional laboratories and the supplemental centers, nothing was mentioned of the clearing-house.