

Why do we have to pin the label on them?

Sister FARRELL. I don't see the distinction. How do you propose to do it?

Mr. QUIE. I would say it ought to be connected with the other teacher training programs, as we are going to consolidate them all in one section, I understand, and have the money available for an institution of higher learning which wants to go into the training of teachers to reach the socially and culturally deprived, and also as a part of the working out of the internship.

But they would be no different from any other. For instance, we have a Federal program for the training of guidance counselors. I don't think we ought to have a guidance counselor corps in the country to get the dedication.

The people I have met are pretty dedicated individuals.

Sister FARRELL. I agree that this can be proliferated beyond all sense but I was thinking more in terms of the work to be done. The work has to be done. It is not being done. There is a shortage of teachers. Sometimes I think we can't wait for the ideal. We have to be realistic. I have no feelings for instance for or against the National Teacher Corps as such, but I know that the work has to be done and has to be done soon.

Mr. QUIE. I am sorry I get worked up about this. It is not your fault at all. I thought by doing it I might get you angry enough to chop my head off. I guess we are both following the same line anyway.

Sister FARRELL. I think we are, I might mention, apropos of what you said, that this is the type of dedication which we try to teach.

Today we are suffering, actually, because of that teaching. As I am sure you know, if you read the papers, there are now fewer knocking at our door because we try to get over to the students we teach they have a real obligation to their country, to their community, to be of service, what are they doing? They are going into VISTA and the Peace Corps, and they are not knocking at our doors. So we are suffering from the very thing we are teaching.

Mr. QUIE. I also realize one problem in the Teacher Corps was that this was the most lucrative program of receiving a master's degree that anybody could find. That kind of removes a little bit of the feeling of dedication.

I know that many of them, however, are dedicated individuals. Since all of you are connected with higher education, do you think it is necessary to have a national recruitment of such individuals, or do you think if you had the programs available in the State between an institution of higher learning and the local schools the people would find there their way to it as they presently are finding their way to a number of the other programs of education beyond the baccalaureate degree?

Mr. HRRT. I am not really well acquainted with how the Teacher Corps operates, but I have never been able, in my own mind, to see the need for this kind of organization to do the job of getting teachers into the teaching profession.

I think we could do the job better if the institutions were involved in it, and if the public schools were involved in it, and the private