

There are only two real differences. One is that the Teacher Corps man has the Federal label with the tie clasp and second, there is national recruitment. Everybody who wants to apply is then put into a machine and supposedly they can be selected out of that machine or they can go where they feel like. There is really no selection of these individuals from the worst areas.

And already the Teacher Corps has found out that this was a mistake for the experienced teachers. The way they will operate in future years, they say, is that the school district, wherever possible, will select the experienced teacher for their own system because then it works better that way. It is only in the school system where they have nobody interested in it that they will try to select them.

We have already found out that here they are wrong for the experienced teacher. My question is, Why continue this one system of national recruiting for the rest?

Mr. MILLER. Actually, the Teacher Corps should not be needed in American education. Had the system been going well we would have had plenty to go into the most difficult, the most deprived, and the schools of greatest need. We do not have teachers to go into these schools, this is an unfortunate fact. Secondly, the Teacher Corps will not appreciably change the tremendous quantitative need.

There is no question about it being a drop in the bucket. Thirdly, the teachers colleges themselves will not, as they are presently going, adapt themselves quickly enough to meet the needs here.

In my opinion, the most conservative segment in American education is in the teacher training institutions. We have not moved with the times. We have not moved as fast as the elementary and secondary education. Therefore, there is a critical need in the deprived slum areas, in every major city or moderate size city of America, for people to go in with some background or understanding of it.

The Teacher Corps does represent a drop in the bucket but it is a forward step. One of the things that I actually see it doing in one city, and I will not name the city, is that it is serving as a spur for the colleges to examine their own programs.

They have not been training teachers to go into these areas and they know it. But they have not done anything about it. This is having this interesting side effect. I would, in a sense, agree to expand the program considerably, if it is going to be done.

But with the mistakes, and there are mistakes though they are correcting the program, I think it does serve a useful purpose on the teacher training institutions, as well as an immediate effect in terms of some of the places where it is actually in operation.

Mr. QUIE. Do you think you need additional recruitment to get these people?

Mr. MILLER. I have very mixed emotions about this. I would much prefer doing it quietly. I just do not know.

Personally, I don't think that style. This is my own personal view. Whether or not this is the right thing to do in terms of the program is another whole question. But it may well have some advantages that are not apparent.

The idea of recruiting people who have some experience in general area may not be a bad idea. The compensatory education program