

been affected by this major problem which the National Teacher Corps has been designed to solve. That is, the recruiting and holding of well-qualified and adequately trained teachers for inner city schools. During the school year, two National Teacher Corps teams are working with us. The team leaders and the internes have already demonstrated their value to the schools. It is obvious that the competence of the internes will continue to develop so that at the end of their training they will be excellent teachers dedicated to working in impoverished areas.

We believe that the National Teacher Corps is meeting a longfelt need and we, of course, would like to see the program continued with increased emphasis. Apparently the proposed amendment which you people are considering by making the NTC a part of title I does have hope of improving the budgetary arrangement, and we feel that it is an amendment which should be favorably considered.

Under the comprehensive educational planning, it is our belief that title V amended as a 5-year program, I suggest, will be highly beneficial. In our judgment, a strong State department of education will help individual schools through additional and more effective services. Long-range planning, research projects, and evaluation procedures at the State and local levels will benefit all school systems.

For example, ways of examining and evaluating textbooks, preparing curriculum guides, selecting audiovisual materials, and improving ways of pupil accounting might be studied and the results made available statewide.

I might say in passing it does not seem to me in this electronic age that we have 30,000 schoolteachers in Kentucky and every schoolteacher every morning and every afternoon is a bookkeeper, and one who spends much time at the end of each month in pupil accounting, when it could be done in a much simpler fashion.

In order to avoid further involvement with the various existing agencies and with a possible additional State agency, I would recommend that all projects to be authorized under this proposed amendment be channeled through the State department of education. This would not mean that we would not want the involvement of citizens groups with the Government. We feel that all of these relationships would be fine. But in the final analysis we feel that such proposals going through the State department of education, with whom we work, would be to our advantage.

Then, when we look at the Vocational Act of 1963, we are very grateful to a concerned Congress which has done so much to help and to improve the image of vocational education. The proposed amendment as we understand it would make possible more extensive and intensive programs to meet manpower needs. Exploratory, work experience, and counseling programs will assist students in pursuing their objective. This shift in the structure of the labor market will place youths with lesser abilities at a greater disadvantage. Since many youths become dropouts because of academic requirements, more programs in which students can acquire skills in basic tool operations and processes are needed.

Continuing financial help supporting the occupational, informational and skill programs must be forthcoming, if both the quantity