

972 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

tence of the interns will continue to develop so that at the end of their training they will be excellent teachers dedicated to working in impoverished areas. We believe that the NTC is meeting a long-felt need, and we would like to continue the program with increased participation.

Apparently the proposed amendment would ease the local educational agency's administrative problems by making the NTC a part of Title I and by improving the budgetary arrangement.

COMPREHENSIVE EDUCATIONAL PLANNING

It is our belief that Title V, amended as a five-year program, will be highly beneficial. A strong State Department of Education will help individual schools through additional and more effective services. Long range planning research projects and evaluation procedures at the state and local levels will benefit all school systems. For example, ways of examining and evaluating textbooks, preparing curriculum guides, selecting audio-visual materials, and improving ways of pupil accounting might be studied and the results made available statewide.

In order to avoid further involvement with the various existing agencies and with a possible additional state agency, I would recommend that all projects to be authorized under Section B, Title V, of the proposed amendments be channeled through the State Department of Education.

Federal assistance has already made an impact on services from the State Department. Extension of these services as proposed in this amendment will further strengthen education throughout Kentucky.

INNOVATION IN VOCATIONAL EDUCATION

Modern equipment obtained through the Vocational Education Act of 1963 has enabled the Louisville Public Schools to improve, expand, and innovate programs in all areas of vocational education. A concerned Congress has done much to improve the image of vocational education.

The proposed amendment would make possible more extensive and intensive programs to meet manpower needs. Exploratory, work experience, and counseling programs will assist students in pursuing their objective.

The shift in the structure of the labor market will place youth with lesser abilities at a greater disadvantage unless programs can be provided to meet their needs. Since many youths become dropouts because of academic requirements, more programs in which students can acquire skills in basic tool operations and processes are needed.

Continuing financial help supporting the occupational information and skills programs must be forthcoming if both the quantity and the quality of manpower needs are met. Curriculum changes and up-dating are needed. Expensive equipment in electricity and electronics should be made available to students for training purposes. Additional training and in-service sessions for instructors of vocational programs are necessary.

EXPANDED EDUCATIONAL OPPORTUNITIES FOR HANDICAPPED CHILDREN

Educational opportunities for some of the handicapped children in the Louisville Public School District have been provided since 1911. Although the state began providing additional support approximately thirty-five years later, many of the needs continue to be unmet.

The proposals contained in H.R. 6230 to strengthen Title VI by adding Regional Resource Centers would provide testing and evaluation services to determine the special education needs of handicapped children and to develop educational programs to meet these needs by assisting schools and other agencies; the proposal for Recruitment of Personnel would expand and encourage intensive nationwide recruitment programs; the proposal of Dissemination of Information on Education of the Handicapped would encourage students to enter the profession and give a new kind of support to the professional worker now in the field of handicapped children; the proposal for Expansion of Instructional Media Programs to Include All Handicapped Children would insure that all handicapped children would receive benefits of instructional media materials as now being enjoyed by the deaf children through the Captioned Films Program. These additions to Title VI will give overall strength to the authorized programs and will undergird existing programs.