

974 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

The addition of personnel to the elementary library resulted in increased interest and enthusiasm on the part of the pupils.

One major objective: to test the hearing of all children of the target area and identify children who should be recommended to an ear specialist. This objective was accomplished as follows: There were a total of 13,524 given an initial screening test. Two thousand five hundred and forty-eight did not meet the standards of passing so they were given another test a week or two later. Of those tested the second time, many received a third test, and 466 were recommended to visit an ear specialist.

Another objective was to administer vision screening tests and make recommendations to the parents of the children who did not meet the passing standards to take their child to an eye specialist. The resource teachers tested 1,284 pupils and recommendations were made for 147 of the pupils to visit an eye specialist.

Another objective was to improve the dental health of as many children as possible.

The Materials Center of the Board of Education is extremely helpful in preparing the Curriculum Guide for the Special Education EMR pupils on the senior high level. It is now possible to secure useful materials on all grade levels and from so many different sources, namely; books, workbooks, pictures, posters, motion pictures, filmstrips, and many others.

I am sure that everyone attending the workshop, "Curriculum for the Educationally Deprived" can honestly say that we benefitted from this opportunity. We appreciated the opportunity to attend a most interesting and well-planned workshop. The speakers were excellent. Upward Bound students were delightful.

TITLE II—E.S.E.A.

Thanks to Title II—E.S.E.A., which has furnished us \$104,838.00 worth of school library resources, textbooks, and other instructional materials for use of children and teachers in 126 public and non-public schools of the district. The acquisition of these resources, together with library services provided by funds from Title I of the Elementary and Secondary Education Act, has improved and has enriched learning experiences in the classroom.

Replies to the question: "Name the most significant aspect of Title I project in your school, and tell as specifically as possible how it helped to pupils." Field trips. Many children had never been out of their immediate neighborhoods. These trips widened their experiences and increased their vocabularies.

The new counselor. This allowed an adult more time to work with children who had problems.

The services provided by the addition of a guidance counselor supplies a long needed service to our overall school programs.

The Reading Improvement teacher was most effective at Henry Clay School. Pupils made progress, got a different image of themselves and returned to show the teacher the change accomplished in their reading grade. Many students were happy.

Teacher assistants to work with slow-learning pupils and free the teacher for instructional procedures. Resource teachers helped those teachers who are less progressive.

The addition of a librarian and a clerk enabled the school to set up a central library and classes to make use of the library on a scheduled basis. The principal and clerk were relieved of these duties.

The opportunity of getting enough supplies and materials helped encourage the teacher. The children were overcome by such pretty pictures, books, games, etc.

The additional equipment and supplies have been most stimulating to teachers and pupils in a school where we have had so little to work with. The resource teachers who helped the new teachers were most helpful. The teachers are already aware of the help children are receiving in the program for the perceptually handicapped.

The classes of twenty have given better learning experiences to underachievers and allowed us to improve our pupil-teacher ratio. The offset press allowed us to have a school paper.

Replies to the question: "If you add additional personnel, services, equipment, and/or supplies to your school with Title I funds, what would you want?" I