

would like to have a Title I clerk, three Educable Mentally Retarded classes and one class of twenty. Wall screens for every classroom and kindergarten storage cabinets for lower grade classrooms would add so much to the effectiveness of the program. Expand the allotments for field trips to include tickets for admissions to educational functions.

The addition of clerical personnel, remedial reading teachers and assistants, a part-time coordinator of audio-visual, a helping teacher in music and art, and physical education personnel would help this program immensely. We could use more physical education equipment and more library books and periodicals.

I would fill the position of reading specialist. We need the addition of sets of supplementary books, metal cabinets, and first aid cabinets in each classroom. I would add more space for mobile units.

Our greatest need is the addition of more clerical personnel and a replacement of old clerical machines. For our lunchroom we need the services of monitors.

Our greatest need is for guidance personnel and clerks to help in making this added program more effective. I would buy with additional fund equipment and supplies for Art, Home Economics, and Industrial Arts. With extra funds I would make available the items suggested by teachers and make further alterations to building to accommodate classes of twenty.

We could use a continuing supply of materials for the Industrial Arts Department. I would purchase 30-60 sets of books to be loaned to ninth graders and 80-100 physical education suits. Additional funds would supply money for free lunches, more field trips and admission expense, and an additional clerk.

TITLE III—DIAGNOSTIC TREATMENT CENTER

As a result of the Title III project in the Louisville area, a Diagnostic Treatment Center for the purpose of diagnosing and treating the learning problems of school children has been established. This Center, composed of psychologists, social workers, and educational specialists, very effectively complements and assists the school staffs in their endeavors to minimize the individual child's learning problems.

The Center is providing an essential service to many pupils in our schools. The diagnosis and treatment of disturbed, handicapped, and retarded children have assisted us in meeting the needs of more pupils than this community has been able to serve in the past. As an innovation—that is, an operation by one school system with services available to public and non-public school children in five school systems—the Center has been successful and unique because of the lack of administrative problems often associated with such a coordinated undertaking.

THE NEIGHBORHOOD YOUTH CORPS

The Neighborhood Youth Corps is making a significant contribution to the Louisville Public School System. The current program has 400 enrollees who, while developing job skills, responsibility, and competencies in a variety of job opportunities, are making a positive contribution to the school system.

The income, counseling, and job experiences in school are the primary reasons for the success of keeping these young people in school and in helping them complete their high school education. We have less than a three percent dropout rate in the program.

STUDENT DRAMATIC ENRICHMENT PROGRAM

Through attendance at the performances and study in the classroom, many students who never before had attended live performances of well-known plays have achieved a wholesome interest in live drama in the Student Dramatic Enrichment Program funded through Title III E.S.E.A.

The Louisville Board of Education, in cooperation with Actors Theatre of Louisville and public and non-public schools in Jefferson, Bullitt, and Oldham Counties, has been administering this program with a \$66,525.00 two-year grant. Thousands of high school students are able to attend performances of live drama at the Actors Theatre of Louisville, a local non-profit theatrical organization. Study Guides for the plays are furnished to teachers and students for classroom use before attendance at the performances.

Transportation is furnished to those students who live outside the Louisville district.